Dear Parents of Level 2/3/4 students,

The year has started off very well with everyone settling into classroom routines and beginning of the year organisational activities. So far we have met many parents informally and we look forward to catching up and discussing your child’s educational development at the Meet the Teacher Night.

At other times, if you need to see either of us to discuss any educational matters relating to your child, we would prefer an appointment is made for after school or at a mutually convenient time. Please contact us if there are any other concerns or enquiries.

Booklists
Thank you for sending all of your child’s books and stationary supplies. Any items on the booklist not used immediately have been stored at school and will be given out when needed.

Timetable for 3/4A
At the moment the specialist timetable for your child’s class is:

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Assembly</td>
<td>(9:00 - 9:30am)</td>
</tr>
<tr>
<td></td>
<td>ICT</td>
<td>(2/3A, 1:45pm - 2:30pm) (3/4A, 12:15 - 1:00pm)</td>
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<tr>
<td>Tuesday</td>
<td>ICT</td>
<td>(2/3A, 11:30am - 12:15pm)</td>
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<tr>
<td>Wednesday</td>
<td>Art</td>
<td>(2/3A, 9:00 to 10:00am) (3/4A, 10:00 - 11:00am)</td>
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<tr>
<td></td>
<td>Physical Education</td>
<td>(2/3A, 10.20 - 11:00am) (3/4A, 1:45 - 2:25pm)</td>
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<tr>
<td></td>
<td>ICT</td>
<td>(3/4A, 9:00 - 10:00am)</td>
</tr>
<tr>
<td>Thursday</td>
<td>Choir</td>
<td>(10:15 - 11:00am)</td>
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<tr>
<td></td>
<td>Science</td>
<td>(2/3A, 9:20 - 10:00am) (3/4A, 1:45 - 2:25pm)</td>
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<tr>
<td></td>
<td>Music</td>
<td>(2/3A, 11.30am - 12:00pm) (3/4A, 12:00 - 12:30pm)</td>
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<td></td>
<td>Indonesian</td>
<td>(2/3A, 12:00 - 12:30pm) (3/4A, 12:30 - 1:00pm)</td>
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<tr>
<td>Friday</td>
<td>Fitness</td>
<td>(9.00 - 9.30am)</td>
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<tr>
<td></td>
<td>Sport</td>
<td>(12:00 - 1:00pm)</td>
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The Choir will rehearse on Thursday morning for those children participating.
All children are required to have an Art smock, a Library bag and suitable footwear for Physical Education. The students in Year 3/4A will be involved in the senior school sports program throughout the year. If changes are made to the specialist timetable during the year we will notify you.

Uniform
We are a Sun Smart school. This means that all children must wear a school broad-brim hat at all times when outside, including Phys Ed lessons. For safety reason please make sure that the cord is removed. Children are required to wear school uniform at all times. If, for some reason, they are out of uniform please send a written note.

Water bottles
Children are encouraged to have a water bottle in the classroom. Bottles can only be filled with water. They also need to be of the pop-top variety as this reduces the risk of accidents that end with spilled work and upset children.

Food
As our lunchtime break is from 1:10 to 1:45 it is important your child has a good snack for recess, and please encourage them to have a good breakfast. Healthy eating will be an ongoing topic throughout the year. We will be having fruit break at approximately 10.00am so please send a small piece of fresh fruit or vegetable for your child to eat at this time. Every Friday we are fortunate to have ‘Free Fruit Friday’. Each child is provided with fresh fruit and vegetables to enjoy at fruit break time. Sending extra fruit on Fridays for your child is most welcome.

Anaphylaxis
Seaford Park School Council has approved an updated Anaphylaxis Policy. Anaphylaxis is a severe allergic reaction to a substance, most commonly nuts, egg, milk, wheat, soy, seafood, some insect stings and medications.

We are asking that children, parents and staff reduce the risk of children who suffer from Anaphylaxis by not bringing Nuts or Nut products to school. Posters have been placed around the school to promote this.
Parent Helpers
During the year there are several opportunities for you to volunteer to help in your child's class. The one that stands out the most is listening to reading each day. We depend on regular helpers coming each day to hear the children read and to change the books that they take home. Before any parents can start this they must have attended a short privacy briefing with Ms Braakhuis and signed the appropriate documents.

As excursions often take place throughout the year, parents may be invited to assist during these activities. I know that most children want their parents to come but this is not always possible. If you have an area of expertise or something to offer that you think could help in our classrooms please get in contact.

Take Home Books
Reading at home is underway and it is very important to read with your child every night. You will be asked to sign your child’s take home reading diary each night. It is recommended that they read a variety of other literature at home as well, even if it is not a book from school.

Homework
Every Monday all children will be given homework to be completed and returned to school on Thursday. Your co-operation in the completion of homework tasks will be greatly appreciated. Other work such as projects or work not completed at school will be sent home as required.

Curriculum
Our program is based on the AusVELS in the Domains of English, Mathematics, Science and History. In Level 2, 3 & 4 (Years 2, 3 & 4) our emphasis is on Literacy and Numeracy skills. Also covered in Level 2, 3 & 4 are the areas of Health and Physical Education, Humanities, the Arts and Information and Communications Technology.

Numeracy
In Numeracy we will focus in the first part of the term on revising work from the previous year. Revision of counting patterns and number groups will be a focus, which will assist in developing an understanding of factors and tables. All year levels will be studying Place Value and the four processes as well Measurement, Geometry and Probability.
Literacy
The children will be reading a variety of texts types’ throughout the term focussing on comprehension, fluency and expression. The students will be exploring different text types including narrative, persuasive, descriptive, recounts and diary writing. Special attention will be given to punctuation, grammar and editing skills. We will continue the SoundWaves program focussing on the development of spelling strategies. The children will also complete a one-minute informal presentation about themselves.

Other Integrated / Humanities themes to be explored during this term will be ‘About Me’ and ‘Who Will Buy?’

The You Can Do It Program is also a major focus in classrooms and the playground. Weekly lessons are conducted as part of this program as well as regular Circle Time activities.

Music
During Term 1 students will focus on singing. We will introduce many new songs. Percussion instruments, in particular drums, will be used in conjunction with singing. Students will be encouraged to engage with singing, music and dance activities with a focus on having fun. They will learn songs of different genres and cultures as well as discussing the meanings of the songs.

Physical Education
PE sessions this term will focus on Athletics Skills and fitness. This includes Field Events - high jump, long jump, triple jump, shot putt and discus and Track Events - sprints, distance running, relays and hurdles. Fundamental Motor Skills will continue to be developed, (especially throwing and catching) as children participate in fitness activities and team games. Students will create personal goals and challenges for themselves that they will track throughout the year. Students will also participate in team sports workshops, beginning with three SEDA Soccer Clinics and a T20 Blast Cricket Clinic. These will include age appropriate skills that link in with the Fundamental Motor Skills.

Visual Arts
The students will be involved in hands on activities to enhance their artist skills and to develop creativity. All students will need to bring an art smock to school to protect their uniform. If they don’t have an actual art smock they can bring an old shirt or something similar.
Science
This term the students will be revising knowledge they learnt last year in Science and what their interests are in this subject. They will investigate influential scientists and look at the theories that changed our world. The students will study the topic ‘The World We Live in’ by looking at the forces of nature and how this affects us.

Information and Communications Technology
This term in Information and Communications Technology the students will be learning about Cyber Safety. They will participate in a very of educational programs as well as completing hands on activities including typing and editing work and researching information.

Indonesian
As part of our Language Other Than English Program (LOTE) the students in Year 3 and 4 will be learning Indonesian. The will be studying components of the language and the Indonesian culture.

We are looking forward to teaching your child and working with you to enable them to have an enjoyable, rewarding and successful school year.

Yours Sincerely,
Richard Lewis and Samantha Griffiths