Dear Parents,

The year has started off very well with everyone settling into classroom routines and beginning of the year organisational activities. I have met quite a few parents informally, and as the year progresses I hope to meet everybody to discuss your child’s progress and grade activities. If you need to see me to discuss any matter relating to your child, I would prefer an appointment is made for after school or at a mutually convenient time.

The children have commenced working on individual and grade activities at students’ level. I will be commencing assessment activities this month in order to create ability level groups in Reading, Writing and Mathematics.

Reading at home is very important and should be done for at least 15 minutes most nights if possible. Time will also be allocated each day in the classroom for silent reading. Please encourage your child to borrow books from the school and local library.

Other work such as project work, speeches or work not completed at school will be sent home as required. Set homework in will be given out on Monday and must be returned by Friday. A lot of learning comes from the correction of homework at school on Friday.

All children have been allocated monitoring jobs to complete on a regular basis throughout the year to encourage independence and responsibility.

Public Speaking is a strongly established program at Seaford Park. During the year the students will present one-minute, two-minute and three-minute speeches with the main speech being completed in term 3.

This year a major emphasis will be on the children to keep their books and belongings tidy and free of unnecessary marks and scribble. We have discussed this with the children in class and all children have signed an agreement to look after their belongings. Books that are scribbled upon may be sent home to be re-covered.

We have worked with the children in each grade to establish class expectations of behaviour and work standards.
NUMERACY
In Numeracy, the first part of the term will be spent on revising work from the previous year. Revision of all counting patterns and number groups will be a primary focus, which will assist in developing an understanding of factors and tables. All grades will study place value (99,999 in Year 5 and 999,999 in Year 6). This will be followed by work in addition and subtraction, multiplication and division. In applied number we will be measuring time, angles and temperatures using various mathematical instruments. Please go over with your child the tables and counting sheets I sent home in the first week.

LITERACY
Part of the Literacy Program will be activities from the Integrated Studies Unit with children reading various texts relating to the unit.

There will be a spelling and grammar focus each week and students will be exploring 2 text types: narrative and discussion. Special attention will be paid towards self-editing, the use of punctuation and developing well-constructed sentences. In spelling, children will commence activities from the Sound Waves spelling program as well as learning words from spelling word lists and interest topics. Please revise the most common used words that was sent home in week one. Speaking activities this term will involve daily discussions and the preparation of a one-minute speech in front of the grade.

INTEGRATED STUDIES TOPIC / GLOBAL CONNECTIONS
This term our Integrated Studies unit will be ‘Global Connections’. This unit will examine how Australian people, systems and communities are globally interconnected. We will study the concept of Interdependence and how Australia is dependent on other nations and the ways Australian people, systems and communities are globally connected. Other areas we will examine are Australia’s imports and exports, international groups such as the United Nations and the Red Cross and our responsibilities under International treaties.

YOU CAN DO IT
We will commence the week with an activity relating to the You Can Do It Key ‘Getting Along’, which will be a focus for discussion and activities.

OVERVIEW OF YEAR EVENTS
To help in planning and paying for school events we have listed below a summary of known activities at this stage:
Term One – Athletic Sports – Field and Track
Term Two – Cross Country
Term Three - Lightning Premiership
Term Four - Bush Wahzee / Year 6 Graduation
SCIENCE
This term the students will be revising knowledge they learnt last year in Science and what their interests are in this subject. They will investigate influential scientists and look at the theories that changed our world. The students will study the topic ‘The World We Live in’ by looking at the forces of nature and how this affects us.

ART
Welcome back to our senior students. In the Art Room this term we will begin with a whole school art project. Following this, in accordance with our unit on ‘Global Connections’ we will look at art inspired by technology and discus art of the future. We will be using the school iPad and cameras to create our own artworks.

INDONESIAN
During LOTE in Term One students will focus on saying "hello" and "goodbye", greetings and the time of day. They will learn to count in Indonesian from 0-1000. The students will learn how to describe themselves and their friends in Indonesian.

MUSIC
During Term 1 students will focus on singing. We will introduce a new repertoire of songs. Percussion instruments, in particular drums, will be used in conjunction with singing. Students will be encouraged to engage with singing, music and dance activities with a focus on having fun. They will learn songs of different genres and cultures as well as discussing the meanings of the songs. Students will works towards performing as a part of an ensemble with other classes.

P.E
The main focus in PE this term will be athletics skills and training. This includes discus, shot putt, high jump, long jump and triple jump. They will also practise running skills and correctly passing batons in circular and straight relays. An emphasis will be to develop fitness and work in teams and support each other's performance. An important focus this year is that students will create personal goals and challenges for themselves that they will track throughout the year. Students will also participate in team sports workshops, beginning with three SEDA Soccer Clinics and a T20 Blast Cricket Clinic. These will include age appropriate skills that link in with the Fundamental Motor Skills.

TIMETABLE
Specialist Timetable for Term One:

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<thead>
<tr>
<th>DAY</th>
<th>Subject</th>
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<tbody>
<tr>
<td>TUESDAY</td>
<td>Library/ Computer</td>
<td>Library/ Computer</td>
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<tr>
<td>WEDNESDAY</td>
<td>Art</td>
<td>PE</td>
<td>Library/ Computer</td>
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<tr>
<td>THURSDAY</td>
<td>Indonesian</td>
<td>Music</td>
<td>Choir</td>
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<td>Science</td>
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<td>FRIDAY</td>
<td>3-6 Sport</td>
<td>Buddies</td>
<td>Library/ Computer</td>
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