

Student Wellbeing Policy

Date approved by School Council	<i>6th December 2016</i>
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Rationale

Seaford Park Primary School is a community of learning that strongly supports the development of supportive relationships among students, parents and school staff.

The emotional and physical wellbeing of our students is pivotal to their success at school and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life's challenges, experience a sense of connectedness with the school and others, and are well placed to develop into well-balanced and successful young adults.

Our school will achieve this by:

- Involving Parents and the Community in our school proceedings
- Encouraging supportive relationships based on mutual respect that encourages students to behave responsibly
- Teaching and fostering social skills necessary to learn and play together
- Developing an awareness of the everyone's right to learn and be safe and the consequences for choosing unacceptable behaviours
- Implementing a curriculum that engages all students
- Modelling our approach on recent research guidelines
- Encouraging an environment of community trust.

Child Safety Statement of Commitment

Seaford Park Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. The school community takes a preventative, proactive and participatory approach to child safety.

Seaford Park Primary School has zero tolerance for child abuse and is committed to providing a child safe environment where children and young people feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

We ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues. We foster a culture of openness that supports all persons to safely disclose risks of harm to children. We engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development.

Every person involved in Seaford Park Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

The school's Child Safety Code of Conduct is available on the school's website.

Aims

- To provide a positive, safe and supportive school environment that facilitates students achieving their full potential
- To facilitate the social, emotional and physical wellbeing of each child and to encourage a sense of belonging to the school community, thereby fostering the development of the resilient child
- To ensure staff understand their legal responsibilities involving their duty of care and mandatory reporting and school processes in terms of ensuring students wellbeing and safety.

Implementation:

Seaford Park Primary School acknowledges the rights and responsibilities of students to influence their social and emotional wellbeing.

Seaford Park Primary School will implement procedures by:

- Communicating the student code of conduct to the school community, which outlines amongst other things, agreed behavioural development and management strategies.
- Implementing the Code of Conduct which places significant emphasis on the development and recognition of positive behaviours.
- Convening a Student Wellbeing Committee to support students, teachers and parents
- Acknowledging that student wellbeing is the responsibility of all staff
- Incorporating concepts of personal identity, roles, expectations, responsibilities, relationships and personal values through the school curriculum
- Fostering positive recognition strategies to utilise and enhance both classroom and yard behaviour
- Supporting a leadership program at the senior school that encourages both rights and responsibilities
- Establishing students' understanding of the goals of the 'You Can Do It' Education Program
- Developing individual classroom norms at the beginning of the school year which are reviewed each term and which contain clearly defined limits and guidelines
- Providing enrichment and leadership programs to promote, maintain and encourage positive role modelling within the school
- Fostering an effective transition program throughout the movement of levels during a student's time at Seaford Park Primary School
- All teachers following the Expected Behaviours and Consequences charts
- Encouraging students through discussion, explanation and counselling, to make decisions and choices with the understanding that unacceptable behaviour incurs consequences
- Parents will be kept informed, and actively encouraged to assist in the development of their child's behavioural performance
- Providing regular feedback to parents and students in regards to positive behaviour.
- Ensure staff understand their legal responsibilities and follow referral processes if they are concerned about a child's wellbeing and/or safety, especially in regards to suspected child abuse (refer to Seaford Park Primary School Child Safe Policy and Mandatory Reporting Policy).

Evaluation

- A record of student yard behaviour
- Annual Parent, Student and Staff Surveys
- School Based Student Surveys
- Annual Report Data
- Student absence information.
- Feedback from staff

This policy will be reviewed as part of the school's three year review cycle or earlier if circumstances deem it necessary.