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UPCOMING EVENTS

| | April 2023 | | | | | | | |
|--------------------|---------------------------------|-----------------------|---------------------------|----------------------------|--|---|--|--|
| Term Week | Monday | Tuesday | Wednesday | Thursday | Friday | Notes | | |
| Term 1 Week 10 | 3 | 4 | 5 Hot Cross Bun Day | 6 Last day of Term 1 | 7 School holidays | Term 1 finishes at 2:30pm on Thursday, April 6th. Our Easter Bonnet Parade will begin at | | |
| School Holidays | 10 School holidays | 11 School holidays | 12 School holidays | 13 School holidays | 14 School holidays | 1:30pm in the Atrium. Prep enrolments for 2024 open | | |
| School Holidays | 17 School holidays | 18 School holidays | 19 School holidays | 20 School holidays | 21 School holidays | on Monday, April 24th. All parents of current students with younger | | |
| Term 2 Week 1 | First day of Term 2 | ANZAC Day – no school | 26 | 27 | Schools' ANZAC Service | children due to start school in 2024 are asked to contact the school in Term 1 to advice of the intention to enrol. | | |
| | enrolments open | | | | Fascination Friday | The RSL are planning a schools' ANZAC service on Friday, April 28th. More details to follow. | | |
| | | | Ma | y 2023 | | | | |
| Term Week | Monday | Tuesday | Wednesday | Thursday | Friday | Notes | | |
| Term 2 Week 2 | 1 | 2 | 3 | 4 | 5 District Athletics (Track) | | | |
| Term 2 | 8 | 9 Buildings and | 10 | 11 Mother's Day | Assembly 12 District Athletics (Field) | | | |
| Week 3 | Finance Subcommittee | Grounds Subcommittee | | Stall & Afternoon Tea | Fascination Friday | | | |
| Term 2 Week 4 | 15 | 16 | 17 School Photos | 18 School Council | 19 Assembly | | | |
| Term 2 Week 5 | Police Incursion (whole school) | 23 | 24 Hot Food Day | 25 | 26 Fascination Friday | | | |
| Term 2 Week 6 | 29 | 30 | 31 | | ne | | | |
| | | | Jui | ne 2023 | | | | |
| Term Week | Monday | Tuesday | Wednesday | Thursday | Friday | Notes | | |
| Term 2 Week 7 | | May | | 1 | 2 Assembly Family Bingo | | | |
| | | | | | Night | | | |

Please Note: all of the dates listed above are subject to change



LEARNER AT THE CENTRE-DIVERSITY-SOCIAL NATURE OF LEARNING

As we approach the end of Term 1, I wanted to take the time to congratulate the whole community for such a successful start to the year. As well as all of the regular day-to-day tasks that keep our school environment so busy, we have had NAPLAN assessments, our annual Colour Explosion Fun Run, sporting events, Fascination Friday rotations, Meet-the-Teacher interviews and Student Support Group meetings. Amongst all of this, the teachers have managed to engage deeply in professional learning in our new Writing approach – Seven Steps to Writing Success – and in further developing our Maths continua to ensure our students are confident and competent Mathematicians who approach challenging situations with enthusiasm.

At the beginning of this term, we introduced our Fascination Friday rotations, providing an opportunity for the students to experience activities they may not have tried before. The four rotations are sport, mindfulness, gardening and Play is the Way and the student leaders support the teachers and integration aides who run those activities. The students spend the first four rotations (Weeks 1, 3, 5 and 7) in their Houses, attending one activity for the full session. In Week 9, the students in the House that has earned the highest number of points across the term during the rotations, gets first choice on which activity they would like to return to. There is a limit to the number of students who can sign up for each activity, so it is in each student's best interest to demonstrate our school values of Learner at the centre, Diversity and the Social nature of learning during the rotation sessions to give them a higher chance of getting their first preference. This term, there were 1,092 House Points earned and the House with the highest number of points was Heath with 313 points. Congratulations to those students and staff members and thank you to the student leaders who have supported the establishment of our rotations.

Unfortunately, the students in years 5 and 6 did not get to revisit an activity this term because they spent the day at the Sidney Myer Music Bowl enjoying a performance by King Stingray. The students have been learning all about King Stingray this term so the timing was perfect. Have a look on the next page for more on the work that our students have been doing as part of their Visual Arts program.

I hope you all have a lovely break when the end of term arrives. Stay safe and we'll look forward to hearing about all your adventures when we return on Monday, April 24th for Term 2.

Visual Arts News

Students in all year levels have been experimenting with a range of abstract paint techniques.

Year 5/6





Students in 5/6 were challenged to re-create the King Stingray album cover using mixed media. They used a squeegee to smear paint for the background and added layers of collage with brilliant results.

Year 3/4







The 3/4 students created colourful paintings by squeezing dots of paint around the edge of their paper, then using their fingers to spread it in a cross-hatch pattern. When dry, students cut their work up and created a collage.

Year 1/2



Students in 1/2 experimented by squeezing dots of paint over paper and using a brush to gently swirl and mix their colours. They are now working on creating a collage of overlapping pieces. To give more interest to their work, students agreed to share their uniquely coloured paper with their classmates so that they could cut out a variety of coloured shapes. We look forward to displaying these collages when they are completed.

Prep



Prep students experimented with the primary colours red, yellow and blue. They squeezed blobs of paint over their paper and used a squeegee to observe what happens when the colours mix together. This was a very messy process, but the delight on their faces was priceless! Their work was cut into squares and given back to them so that they could create a collage. Their left over pieces were used to create a beautiful collaborative artwork for Miss Shreeve. It is proudly on display in their classroom.

Congratulations to all of our amazing artists!

Ms Jones





SIZZLING STARTS

The students across the school have been learning about Sizzling Starts. These openings have been written by our Year 2 students:

Oh no! The fairy escaped from a book! Wailing from her fall, she whimpered with fright.

Lizzy curled her shivering wings. It was dark and abandoned in the cave that she had fallen into. She looked in every direction but couldn't find her way back home. "I'll never get home to the safe pages of the book," she said as she fled, bursting with tears.

But then something magical happened. Swirls of magic dust whirled around Lizzy as she gasped in wonder. (Lola Grade 2)

Oh no! The croc escaped from the tank. Running away, the people screamed. Someone crashed and fell. They were left behind!

Chomped up, the croc had his first meal. Next, he escaped to a lake. The news of the croc on the loose spread quickly. (Nicholas Grade 2)



PHOTO OF THE MONTH



STUDENT LEADERS

HOUSE CAPTAINS

On the 29th of March Seaford Park Primary School participated in District cross country, following our in-school event earlier in the term. All of the people who participated had a great time and did so well. We had a wide range of students who went and all did great even though it was raining. Thank you to Ms Johnstone, Mrs Townsend and Ms Shannon, who came with us to cross country. They cheered us on and made sure that everyone had a good time.







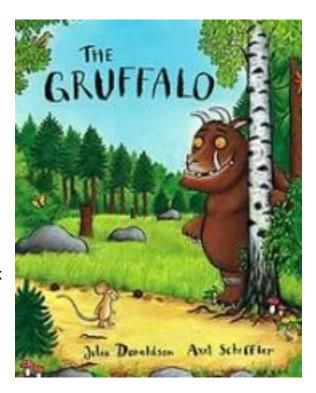


BOOK REVIEW: THE GRUFFALO

Author: Julia Donaldson Illustrator: Axel Scheffler

The Gruffalo is a story about a mouse who was taking a stroll through the woods, a fox saw the mouse on his journey and the fox said "where are you going to, little brown mouse? Come and have lunch in my underground house".

The mouse says no and tells him he's having lunch with a gruffalo. The fox says "what's a gruffalo?" The mouse replies, telling him "he has terrible tusks and terrible claws and terrible teeth in his terrible jaws", the mouse also says, "and his favourite food is roasted fox". The fox says, "roasted fox! I'm off!" The mouse laughs, "silly old fox! Doesn't he know, there's no such thing as a gruffalo?" The mouse continued his journey and the same thing happened, with an owl and then a snake.



The Gruffalo is a great tale of the underdog who comes out on top. It is suitable for young and old, with great pictures and rhyming words to help beginner readers.

If you haven't read The Gruffalo, give it a try.

Fun fact: the book was inspired by a Chinese folk tale called "The Fox that Borrows the Terror of a Tiger".

SCHOOL COUNCIL

We held the first meeting of the new School Council in March and elected our office bearers, as follows:

| Member | Category |
|-----------------|----------------|
| Kylie Tomlinson | President |
| Sarah Argles | Vice President |
| Jan Gallagher | Treasurer |
| Melanie French | Minute Taker |





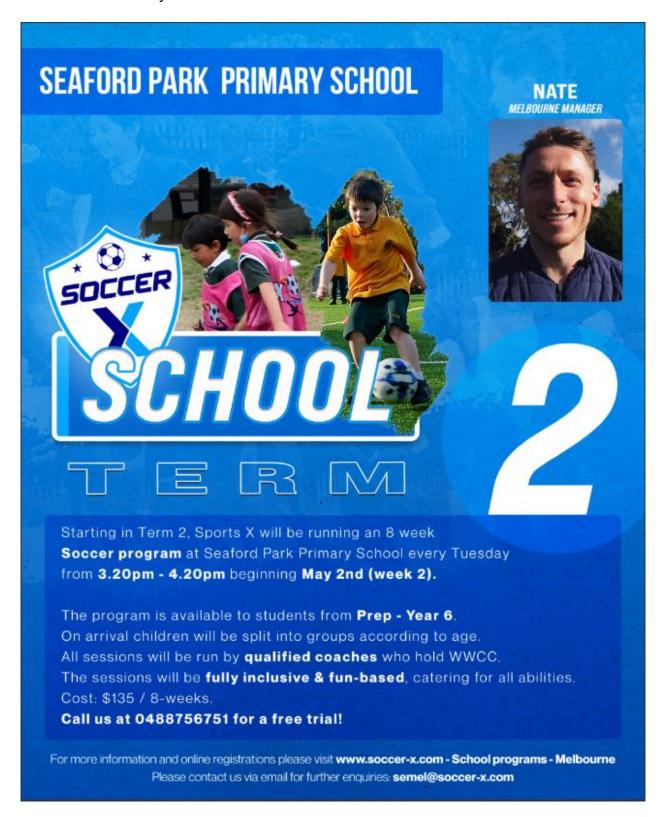
AWARD WINNERS





SOCCER X

The team at Soccer X have loved visiting our school every week and the feedback from the students and their families has been very positive. They have therefore requested to return in Term 2. Please see the flyer below for details.





IGNITE THE SPARK

Over the past 12 months, we have raised over \$65,000 locally as part of our Ignite the SPark campaign. We have used the money raised to :

- Install the shade sail over the Indigenous Garden
- Install a heating and cooling system in the BER building
- Cover the costs of completing the ground marking, which will be carried out in 2023
- Replace the furniture in three more classrooms
- Replace the goal posts on the oval
- Upgrade our reading resources in the classrooms and in the school library



The information above does not include the fundraising carried out as part of our Colour Explosion Fun Run – more information on that will be included in April's newsletter.

We are very grateful to all families who have supported our efforts.

2024 ENROLMENTS

Prep enrolments for 2024 will open on April 24th. If you would like to be added to our mailing list to receive the documentation as soon as it is released by the Department of Education, please contact the school office by phone or by email. We have had a very high level of interest this year so it is imperative we have all of the documentation back to us as soon as possible to ensure that nobody misses out on a place at Seaford Park Primary School.



WE WANT YOUR INPUT

Thank you to all parents and carers who provided feedback on teacher communication. The student leaders were actively engaged in the process by inviting participation using a school device in the mornings and afternoons. The following data was gathered and will be used to develop a communication strategy:



- There were a total of 30 responses, representing 40 students
- All year levels were represented by at least one respondent
- No respondents were interested in receiving information about attendance or punctuality but:
 - 63% would like information on behaviour and attitude
 - 63% would like information on social skills
 - 57% would like information on learning progression in English and/or Mathematics
 - o 22 people chose Compass as their preferred mode of communication
 - 67% would like to receive communication monthly
- Three people signed up to join a working party I will be in touch early next term to organise a catch up.

There is still time to provide your feedback – please click here or scan the QR code.

ATTENDANCE - EVERY DAY COUNTS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

In Victoria school is compulsory for children and young people aged between six and seventeen years of age.

WHY IT'S IMPORTANT

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.



STUDENT ABSENCES

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and developing good sleep patterns, eating well and exercising regularly can make a big difference.

Family holidays - It's vital that holidays are planned during school holidays where possible, and not during the term. If you are planning to go on holiday during term time, make sure that you talk to your child's school in advance, and work with them to develop an <u>Absence Learning Plan</u>. **"Day off"** – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

School refusal - School refusing children will experience significant emotional distress not only when going to school but also at the thought of going to school; they may be absent from school for weeks or even months at a time. School refusal differs from truancy as children generally stay home with the knowledge of the parents and despite their best efforts to encourage their child to go to school. If you are having difficulty with your child refusing to go to school, please make an appointment with your child's teacher to discuss support for you and your child.

Being away from school for one day a fortnight equals missing 1.5 years over 13 years of school. Seaford Park Primary School will be working to improve our attendance data and ask parents to assist by ensuring that they log into Compass and complete an attendance note when their child is either late or absent. Parents will receive a text message from the school if their child is not present without an attendance note. This is called an "unexplained" absence. Teachers will contact families when it is noted that a child has three consecutive days recorded as "unexplained" absences or four or more "unexplained" absences in a given term.

Children who are late to school miss out on intensive, targeted learning experiences occurring every day between nine o'clock and twenty past nine. During this time all teaching staff are mobilized to work with children and support their literacy development. Being late to school, even by five minutes impacts students' learning and engagement during English Enhancement. If families are experiencing difficulty getting children to school on time, teachers will speak with parents and carers to offer support and work towards creating plans to assist children to actively engage in English Enhancement sessions every day.



Parents will receive a letter from the school twice a term identifying any "unexplained" absences that have been recorded for their child. Parents can then add attendance notes to explain the absences by using the Compass Parent Portal.

If parents are experiencing any concerns about getting their child to school, please reach out to your child's teacher or a member of the leadership team and we work with you to assist your child to have optimal opportunities by being at school, learning, every day.





Primary school attendance

Going to school every day is the single most important part of your child's education.
Students learn new things at school every day – missing school puts them behind.

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

Truancy — This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

 Speak with your classroom teacher and find out what work your child needs to do to keep up. Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit:

www.education.vic.gov.au/school/parents/ behaviour/Pages/studentattendance.aspx



Department of Education and Training



TEAMKIDS

Seaford Park TEAMKIDS

NEWSLETTER



WHAT'S BEEN HAPPENING

On Wednesday 1st March we hosted our TK goes Wild party for world wildlife day. We decorated our room with lots of animal and wildlife themed things. The children enjoyed animal themed cupcakes and well as fruit designed into Snake eggs out of grapes, Croc teeth from apples and Monkey snacks from bananas. We played lots of Animal themed games and such as Animal salad, Duck, duck, goose, Nature walks and bug finding. We made animal masks, completed My Promise to the Earth sheets and used paint to create some animal tracks.

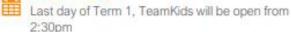
This month we have developed a lot of activities focusing on kindness and respect. We have made kindness cards, created a group affirmation display, which we have extended into our morning meetings where we share a few affirmations that we can use throughout the day. We expanded our kindness and respect theme into activities focusing on other cultures for Harmony Day where we had a Yarning circle discussing what Harmony Day means and represents.

Don't forget to book into our Autumn Holiday program at Belvedere Park. The schedule will be posted onto the schools Facebook page or visit teamkids.com.au.

IMPORTANT DATES



WED 6th April





TUES 11th April

Autumn holiday program begins at Belvedere Park Primary.



MON 24th April

First day back of Term 2, TeamKids will be open for before and after school care as usual.

TEAMKIDS CLUBS ASC WEEK: 8-10



TUESDAY 🔅





- Rock Paper, Scissors, Zap
- Fruit Salad

WEDNESDAY



Jugar Warriors club

- Parachute Games
- Bean bag toss
- Big bubbles







Service Mobile: 0460 273 776

Office Phone: 1300 035 000

Service Email: seafordparkps@teamkids.com.au

Office Email: info@teamkids.com.au



Newsletter:

March 2023

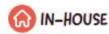


BELVEDERE PARK PRIMARY & SEAFORD PARK PRIMARY



6:30AM START 6:30PM END

PLEASE ARRIVE BY 9AM ON EXCURSION DAYS







INCURSION (EXCURSION





Bally Total



Daily Total

\$89.00

"Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available. | ** Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy

\$96.00

Daily Total



\$100.00

Daily Total



CHOOSE YOUR ADVENTURE **Book Today!**

\$91.00

Bally Total

\$86.00

TEAMKIDS.COM.AU 1300 035 000



Newsletter:



GETTING READY TO ATTEND...





Please ensure children are signed in no later than 9am.



What to wear

During Autumn, the mornings can be chilly, so please make sure you bring a warm top (clearly labelled) and keep an eye on the weather so your child is dressed appropriately. Some of our venues are particularly large and take time to warm up on the chillier mornings, so make sure the kids are rugged up. At TeamKids we love to get outside, so please remember to wear suitable footwear for running around.



Pack a Healthy Lunch

A delicious, nutritious, morning and afternoon tea are provided in all programs. Children are required to bring a packed lunch and refillable water bottle.

When packing your child's lunch, please consider that some children in attendance have been diagnosed with food allergies or the risk of anaphylaxis.



Medical Information? Have a Plan

If your child has Asthma, Anaphylaxis, an Allergy or any other medical condition, upload plans to your TeamKids account and bring along a completed Risk Minimisation Form, found on our website. Please provide required medications to your venue coordinator on the first day of attendance - In their original packaging, clearly labelled with your child's name and a use-by date.

**Please note children are unable to attend our venues without their medication and action plans.



Receiving Child Care Subsidy

After your TeamKids booking is placed, you must log into your MyGov account to check you have a confirmed enrolment.



Extended Hours of Operation

During the school holidays, our customer service team are available from 7:00 am till 6:00 pm.



Booking and Cancellations

Bookings are subject to availability and may be placed/ amended until the start of the session via your TeamKids online account. An additional fee of \$5 per child applies to bookings made within 7 days of attending.

Cancellations made within 48 hours of the session commencing will incur the normal fee and will be charged accordingly. Cancellations made with more than 48 hours' notice will not be charged. In the event of a medical illness, please email a medical certificate to info@teamkids.com.au WITHIN 48 HOURS of the absence to avoid being charged for the booking. Please refer to our website for full cancellation T&C's.



Electronic Sign-In/Out

All TeamKids venues require electronic sign in/out. Any person signing your child in or out from TeamKids care MUST be listed on your TeamKids account and know your TeamKids account pin number, if this has been activated. These details can be updated via your TeamKids account at any time.



Double Check TeamKids Room Location

It is very important to double check our website prior to attending, in case of a room change. We are sometimes required to temporarily change rooms due to school building maintenance over the school holidays. Last minute changes will be announced via SMS to attending families.



Additional Needs

For new families, our TeamKids Inclusion Manager will discuss attendance options for children with additional needs before they attend. Please contact Customer Service on 1300 035 000.

Please note: We require a minimum of four weeks' notice for funding applications for children requiring an extra staff member to help support their time with us. Places cannot be quaranteed if less notice is given.

Please call with any questions: 1300 035 000

1300 035 000

TEAMKIDS.COM.AU

Newsletter:



Have your say!

Tell us what you think about your new OSHC service by completing our survey.

Why do we want your feedback?

PwC has been asked by Department of Training and Education to evaluate the Out of School Hours Care (OSHC) establishment grants initiative. This initiative meant that your school and OSHC received funding for its set-up.

We want your feedback about:

- · How the grants have impacted your school and/or OSHC service
- How the establishment of an OSHC services has affected your child and your family.

This will help us understand whether the program has been effective, and what future support for OSHC should look like.

How can you give feedback?

Scan the QR code

- · Complete our survey
- It only takes 15 20 minutes
- The survey is open from 13 March 2023 to 24 April 2023
- You can use your laptop, iPad or phone.



Our team



Dr Leah Tang Lead evaluator



Morgan Sayer
Associate evaluator



Monique Walker
Associate evaluator

Do you have more questions?

If you have any questions, feedback or concerns about the evaluation, then please get in touch with us vis email oshcgrantsevaluation@au.pwc.com.



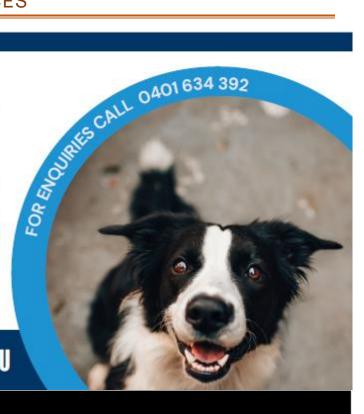
NOTICES

FIND US EACH WEEKEND AT SEAFORD PARK PRIMARY SCHOOL





WWW.SANKIRIDOGTRAINING.COM.AU





Moonlit Sanctuary the best way to see Aussie animals

KEEPER CLUB HOLIDAY PROGRAM **GO WILD THESE SCHOOL HOLIDAYS!**

If you have some junior wildlife lovers looking for fun over the holidays, check out Moonlit Sanctuary's Keeper Club holiday program.

In a day full of fun hands-on activities, kids get up close to many animals including dingoes and pythons and learn how their keepers work to keep them ha ppy and healthy.

Places are limited so book early and make your junior keeper's day!

For ages 7-14 | Cost \$99 | 9am-2pm See our website for more info.



moonlitsanctuary.com.au | t. 5978 7935 | e. bookings@moonlit-sanctuary.com 550 Tyabb-Tooradin Rd, Pearcedale











FOR THE GAME!

SEAFORD AUSKICK @

Saturdays 9am to 1030pm. Starting 29th of April Contact Dee on 0468428976 or dee.seafordauskick@hotmail.com

play.afl/auskick



Anxious Little Minds - Supporting Children to Build Resilience and Reduce Anxiety

CfC Frankston Community Workshop Series is designed for local parents/carers, sport and recreational groups, volunteers and staff working or living with children, who are seeking information and practical strategies.

Facilitated by Wellbeing For Kids

This workshop is interactive and covers:

- . How to recognise the signs of anxiety
- The foundations that help to prevent children's anxiety
- · Parenting strategies to develop resilience in children
- Tips to support anxious children through their feelings
- Assisting children to develop their own practical strategies to reduce anxiety and to self regulate

DATE: Thursday 20th of April 2023 TIME: 7.00pm - 8.30pm

7.00pm - 8.30pm WHERE: Online event via Zoom webinar

SCAN TO REGISTER:





anglicarevic.org.au

THE SEAFORD COMMUNITY IS INVITED TO OUR



Carrum Downs

SONYA KILKENNY

SONYA.KILKENNY@PARLIAMENT.VIC.GOV.AU





11AM - 1PM | SATURDAY 8 APRIL

224 SEAFORD RD, SEAFORD

FREE FOR ALL THE COMMUNITY



BBQ, COFFEE VAN, FAIRY FLOSS, POPCORN

FREE HARLEY RIDES

EASTER EGG HUNT. PRIZES AND GIVEAWAYS

PETER RABBIT GARDEN

Contact Us Marg 0439 628 053 TP Office (03) 9114 3605 church@turningpoint.asn.au





saverplus Want \$500 to help you with school costs?

savei plus Wall \$50

Saver Plus pairs you with a savings coach so you can learn tips, tricks and information to grow your budgeting and saving skills. You save for 10 months, then ANZ matches your savings dollar-for-dollar up to \$500.

MEETING DETAILS

Thu March 23rd 2023:

10am - 10:30am (AEDT) 10:30am - 11am (AEDT)

 Wed April 5th 2023: 10am - 10:30am (AEDT)

10am - 10:30am (AEDT) 10:30am - 11am (AEDT)

Zoom Meeting Link:

https://bsl.zoom.us/j/68016074995? pwd=K2d4dWI4WjRMbGRlRng0NGhoVVVVZz09

Passcode: 027166

KEY ELIGIBILITY CRITERIA TO JOIN SAVER PLUS

- ✓ Have a current health care card OR pensioner concession card
- ✓ Have a child in school OR be studying yourself
- ✓ Have regular income from work (yourself OR your partner)



PSVE

Scan the QR code or click the link below to register https://forms.office.com/r/N8isUYmGfC

SAVERPLUS.ORG.AU

1300 610 355

EnquiriesSP@bsl.org.au

urrence and ANZ and delivered in partnership with local community organisations. The program is funded by AN and the Australian Community Department of Social Services.



