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#### ACKNOWLEDGEMENT OF COUNTRY

The Seaford Park Primary School Community acknowledges the Bunurong People, the traditional custodians of the land on which our school is situated. We pay our respects to Elders past, present and emerging, and we acknowledge all Aborigianal and Torres Strait Islander people in our community.





### **UPCOMING EVENTS**

May 2023								
Term Week	Monday	Tuesday	Wednesday	Thursday	Friday	Notes		
Term 2 Week 2	1	2	3	4 Buildings and Grounds Subcommittee	5 District Athletics (Track) Assembly	Education Support Personnel (ESP) Day recognises the hard work of our non-teaching staff. This includes integration aides,		
Term 2 Week 3	8 Finance Subcommittee	9	Mother's Day Stall	11 Mother's Day Afternoon Tea	12 District Athletics (Field) Fascination Friday	admin, maintenance, and library staff. All students and families are encouraged to celebrate the team at Seaford Park by making cards and messages for the individuals. See the relevant article for more information.  Thank you to everybody who responded to our survey on Teacher Communication. All parents and carers are invited to join us for a Working Party		
Term 2 Week 4	15	Education Support Personnel Day	17 School Photos Teacher Communication Working Party	18 School Council	19 Assembly			
Term 2 Week 5	Police Incursion (whole school)	23	24 Hot Food Day	25 Teacher Communication Working Party	26 Fascination Friday	webex on May 17 <sup>th</sup> at 4pm or Thursday, May 25 <sup>th</sup> at 2:30pm. If you are interested, please contact the school office to		
Term 2 Week 6	29	30	31		ine	register.		
June 2023								
Term Week	Monday	Tuesday	Wednesday	Thursday	Friday	Notes		
Term 2 Week 7	May		1	2 Assembly Family Bingo Night				
Term 2 Week 8	5	6	7	8 Fascination Friday on Thursday	9 Curriculum Day – no school	In Week 8, we will run our Fascination Friday Rotations on Thursday instead of Friday.		
Term 2 Week 9	12 Public holiday – no school	13 Finance Subcommittee	14	15 Buildings and Grounds Subcommittee	16 Assembly	Friday, June 9th is a Curriculum Day so the students will not attend school.		
Term 2 Week 10	19	20	21	School Council Meeting	23 Fascination Friday (am)  Term 2 ends at 2:30pm	Term 2 will finish on Friday, June 23 <sup>rd</sup> at 2:30pm.		
Term Holidays	26 No school	27 No school	28 No school	29 No school	30 No school			

Please Note: all of the dates listed above are subject to change



#### LEARNER AT THE CENTRE-DIVERSITY-SOCIAL NATURE OF LEARNING

Welcome back to everybody for Term 2. I hope you had a lovely break and found lots of opportunities to catch up with family and friends.

Our work continues this term on English Reading, Spelling and Writing. Our students are grouped according to their skill level for English Enhancement and all of the teaching staff are timetabled to support small groups of students within the classrooms. This is a big investment for the school and we have seen a huge improvement in our students' decoding and encoding skills. There are students who miss out regularly, however, because they arrive late. I would encourage all parents and carers to have their children at school by 8:45am every morning. This will give the children an opportunity to interact with their friends and peers, engage in socialisation and movement-based activities and be on time for the beginning of the school day. If you require any support, please feel free to speak to me or to Mel French. Alternatively, you can contact Orange Door, who will be able to provide you with specific at home supports.

In Mathematics, the focus areas for the professional learning communities are wide ranging. From Trusting the Count in Prep to Place Value in the Year 1 & 2 cohort, Additive Thinking in the 3/4s and Multiplicative Thinking with our Senior Students. Teachers engaged in a high level of professional reading over the term break to ensure that the teaching your child(ren) is/are exposed to is of the highest quality, backed by research and our own data collection.

As if all of that wasn't enough, we will turn our collective Writing attention to Tightening Tension as part of our Seven Steps to Writing Success approach. This 'step' involves building tension in our stories using the pebble, rock, boulder approach and using sensory details to put the reader in the heart of the story – as if they were really there. As part of this work, the teaching staff will spend a day engaging in professional learning on Friday, June 9<sup>th</sup> so your child/ren will not have school that day.

Using their attendance at the King Stingray concert in the Myer Sidney Music Bowl at the end of Term 1 as a writing prompt, the students in our Year 5/6 cohort, wrote Sizzling Starts that you can read on the next page. I'm sure you will agree that the quality of this work is extraordinary. Congratulations to our writers.

### YEAR 5/6 - MARCH '23

### KING STINGRAY CONCERT

I felt the pounding drums vibrate my whole body. I felt the screams of all those people and I could feel my stomach drop as I went on stage. I felt amazing.

Ms Jones's excitement as she saw us dance on stage, it looked like she had waited for this moment the whole concert. I felt proud of her. She had done this all for us - to have the most fun ever.

~ Jackson D



The loud music beating in my ears. Children jumping and screaming in excitement. Music was so loud it made the chairs shake. It felt so unreal. It was like a dream.

~ Samantha

As I walk on stage my legs tremble with fear. Everyone on stage starts to jump.

Two weeks ago Ms Jones told us our whole class was going to a King Stingray concert. We all cheered with excitement.

~ Patrick

The sounds of music pound through my eardrums. An exhilarating feeling coursing through my veins. The surreal feeling of being up on the stage, surrounded by my friends jumping with joy at the King Stingray concert!

An exciting feeling ran though everyone as news spread that we were going on stage. Rushing to the front, music blared through the speakers.

~ Felicity

The blinding lights flickering. I couldn't see, I could only imagine what was happening. I'd lost myself in the music, I didn't need to see. The crowd was going crazy. I could understand why.

~ Bayden

With ringing in my ears and fog in my eyes, I was screaming. I saw Kianic waving to me. I got a stitch but I didn't care. It was so so much fun.

~ Imogen



#### PHOTO OF THE MONTH



### STUDENT LEADERS

#### SCHOOL LEADERS AND COMMUNICATION LEADERS

On the 28th of April some of our school leadership team attended the ANZAC Day schools' service. Our two school leaders laid our handmade wreath put together by Ms. Jones. There was music played by Patterson River Secondary College and Kananook Primary School performed Lest we Forget and ANZAC song. Our Environment Leader, Leo, was selected to raise the Australian flag at the end of the service.

Overall, we all enjoyed our time at the service and were extremely respectful towards others and paid our respects to the ANZACS. Lest we forget.









#### **ART LEADERS**

Last term, the Art Leaders ran an art competition. Every student who participated completed an Easter themed colouring sheet, with five different options.

The Art Leaders chose 5 winners, and it was very difficult – the quality was very high.

Thank you to all the participants. Keep an eye out for future events.

#### **ENVIRONMENT LEADERS**

We held a competition for a sign for the garden. Each class was given a certain amount of paper for each student to take and draw a design on.

anyone who wanted to participate could.

The winner of the competition got to draw their design on an old surfboard with the supervision of a teacher.

The decision for the winner was a hard and tough one but we ended up going with Mackenzie from 3/4 J.

### 2024 ENROLMENTS

Prep enrolments for 2024 opened on April 24<sup>th</sup> and all families who had informed the office that they have a younger child who will be starting with us next year have been sent the enrolment forms. If you have a child who will be school ready in 2024, please contact the school office to obtain a copy of the documentation, which must be completed by the beginning of Term 3.







Mr. Halpin and Ms. Dahlstrom have the combined height of 347cm.

Mr. Halpin is 23 cm taller than Ms. Dahlstrom.

How tall is Mr. Halpin?



#### **IGNITE THE SPARK**

Over the past 12 months, we have raised over \$35,000 locally as part of our Ignite the SPark campaign. We have used the money raised to:

- Replace the furniture in five more classrooms
- Replace the goal posts on the oval, which will be installed this term
- Upgrade our reading resources in the classrooms and in the school library



We are very grateful to all families who have supported our efforts.

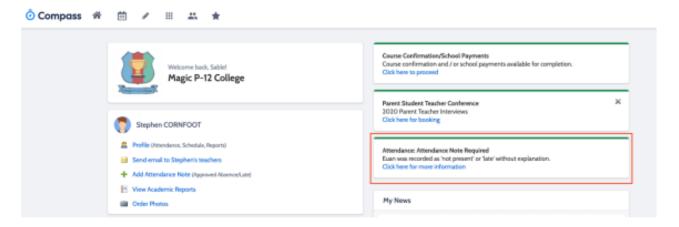
### ATTENDANCE - EVERY DAY COUNTS

During Week One of Term Two, parents would have received Compass notifications alerting them to any instances where their child/ren were marked "absent – unexplained" or "late – unexplained" and prompting them to use the Parent Portal to add an attendance note. Seaford Park Primary School are legally bound to account for our students' whereabouts during school hours (9:00am – 3:20pm) and are required to record reasons for students' late arrival or absence from school. Parents are asked to use the Parent Portal to add attendance notes when children are absent due to circumstances such as illness or medical appointments. If your child has a reoccurring medical/therapy appointment, please add attendance notes to your child's profile for the appropriate dates and times. This can be done ahead of time. Instructions about how to use the Parent Portal and create an attendance note are on the next pages.

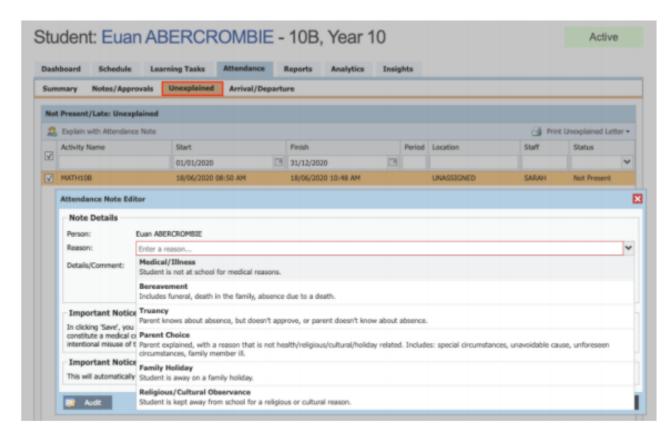


### Adding a Note or Approval

Parents can approve their children's unapproved absences or late arrivals. They will receive an alert on their Compass home page letting them know that their child/children was marked late or absent and there is no note/approval on the system for it.



Clicking on this notification will allow them to add a Note or Approval for one or more absences. To add a note or approval, they can select one or more of the absences listed, add in further details and then select the "Explain with Note/Approval" button. Parents have a modified list of the options that the school has when adding a Note/Approval.



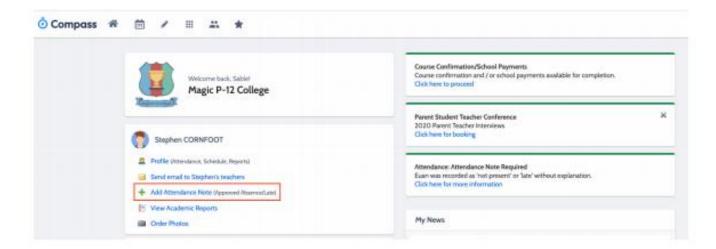
Please note that parents also cannot edit their notes or approvals once they've been saved, and will need to contact the school if changes need to be made.



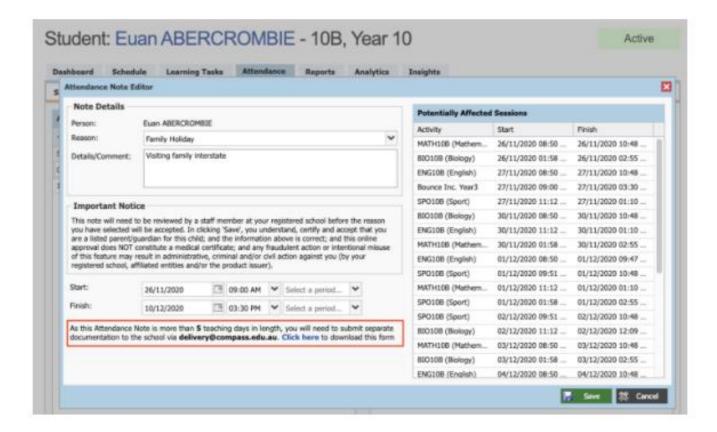
### Adding a Note/Approval for a future absence

Parents can also enter notes and approvals in advance, if they know their child is going to be absent from school.

To do this from their Home page, they can click on the 'Add Attendance Note/Approval' link listed underneath the name of the relevant student.



This will take them to the Attendance screen, with a pop-up window to enter details of the note or approval. Parents can then select the applicable date range - in the future if required.





If parents would like to query or discuss the notification that they received please telephone the school and speak with our Attendance Officer, Chris Sellers.

Parents are reminded that our English Enhancement sessions begin at 9:00am. Arriving to school after 9:00am significantly impacts your child's learning and results in them missing out on the opportunity to participate in targeted learning experiences to further support and develop their literacy skills. Please let us know if you are struggling to get your children to school on time and we will endeavour to put you in touch with agencies to support you and your family.

**Orange Door** 

Phone: 1800 319 353

Website: https://www.orangedoor.vic.gov.au/

Email: bpa@orangedoor.vic.gov.au



EVERY DAY COUNTS

Primary school attendance

Going to school every day is the single most important part of your child's education.

Students learn new things at school every day – missing school puts them behind.

#### Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

#### Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

#### What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they re ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

 Speak with your classroom teacher and find out what work your child needs to do to keep up.  Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Motice.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit:

www.education.vic.gov.au/school/parents/ hehaviour/Pages/studentattendance.asnx



Department of Education and Training



#### SCHOOL PHOTOS





#### YOU'VE MADE THE WISE CHOICE.

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- All students will be photographed individually as well as in their class group whether an order has been placed or not
- Siblings will be photographed together if parents/carers have pre-ordered
- Orders placed online before midnight on photography day will receive a bonus 20x25cm black and white print with a bookmark (does not apply to sibling only orders)
- Free delivery to the school applies to orders placed online up to 2 working days after photography.
- Parents can order up to 2 working days after photography without their personalised code using our 'Student Search' function. This requires the student's first and last name and date of birth to be provided.
- Orders placed 3 days after photography onwards will incur an \$8.50 postage fee as orders
   will be send directly to their nominated address
- There is no need to return the how to order flyer to the school on photography day
- Families with 3 or more children receive a 25% discount when ordering individual packages online (does not apply to group only, portrait only class book only or online extras)
- All sibling orders must be placed online before 8am on photography day. Only siblings that have ordered will be photographed.



**TEAMKIDS** 

### Seaford Park TEAMKIDS NEWSLETTER



### WHAT'S BEEN HAPPENING

Welcome back to Term 2!

I hope everyone had a wonderful school holidays! I know the kids who joined us at Belvedere Park Primary for our Holiday program had a super fun and action packed 2 weeks. Over the holidays TeamKids attended three excursions such as a day at the movies seeing Argonuts, a bouncing fun time at Inflatable World and lots of tumbling and balancing at our very own Gymnastics class.

We also had many incursion's visit the program to show us some super cool science experiments, Archery lessons, team building time trials, obstacle courses and crafty cardboard creations. Thank you to everyone who joined us to make it one of the best holiday programs we have had!

We have a very exciting term ahead of us where TeamKids will be hosting our Lunch time legends within the first couple of weeks, keep an eye out on the schools Facebook page for further details.

We can't wait to have a memorable Term 2 and to see lots of smiling faces at TeamKids before and afterschool

### IMPORTANT DATES





Lunchtime legends



SUN 14th May

Mothers Day



MON 12th June

Kings Birthday, Public Holiday

### **TEAMKIDS CLUBS** ASC WEEK: 1-9



First week back of Term our Team Kids have the chance to choose which clubs they want to do for the term, the options are:

> Coding Club Cooking Club S.T.E.M Club Homework Club Adventure Club Art Attack Club Culture Club **Gardening Club LEGO Masters Club** Mindfulness Club **Musical Theatre Club** Writing Club Sustainability Club



Service Mobile: 0460 273 776

Office Phone: 1300 035 000

Service Email: seafordparkps@teamkids.com.au

Office Email:

info@teamkids.com.au



**NOTICES** 

### FIND US EACH WEEKEND AT SEAFORD PARK PRIMARY SCHOOL





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WWW.SANKIRIDOGTRAINING.COM.AU



# Seaford Park Primary School

## Newsletter: April 2023







