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## ACKNOWLEDGEMENT OF COUNTRY

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The Seaford Park Primary School Community acknowledges the Bunurong People, the traditional custodians of the land on which our school is situated. We pay our respects to Elders past, present and emerging, and we acknowledge all Aboriginal and Torres Strait Islander people in our community.



### UPCOMING EVENTS

July 2023						
Term Week	Monday	Tuesday	Wednesday	Thursday	Friday	Notes
Term Holidays	3 No school	4 No school	5 No school	6 No school	7 No school	Parent Teacher Interviews will be organised early in Term 3.  We will hold a whole-school teddy bears' picnic on Monday, July 24 <sup>th</sup> to mark the Preps' 100 <sup>th</sup> day of school. All students, staff and parents are invited to wear their pyjamas to school that day. More information to follow.
Term 3 Week 1	10 First day of Term 3	11	12 Smile Squad 6-month check in	13	14	
Term 3 Week 2	17 Hot food orders due  Cookie dough fundraiser begins	18	19 Hot Food Day  Secondary School placements announced	20	21 Interschool Sports  Assembly	
Term 3 Week 3	24 Preps' 100 Days of School  Finance Subcommittee Meeting	25	26	27 Buildings and Grounds Subcommittee Meeting	28 Interschool Sports	
Term 3 Week 4	31 Year 5/6 camp begins	August				
August 2023						
Term Week	Monday	Tuesday	Wednesday	Thursday	Friday	Notes
Term 3 Week 4	July	1	2 Year 5/6s return from camp	3 School Council Meeting	4 Interschool Sports  Assembly  Cookie Dough fundraiser ends	
Term 3 Week 5		7	8	9	10 11 Book Week Incursion  Interschool Sports  Cookie dough delivery arrives	
Term 3 Week 6		14	15	16	17 18 Interschool Sports	

**Please Note:** all of the dates listed above are subject to change

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**LEARNER AT THE CENTRE–DIVERSITY–SOCIAL NATURE OF LEARNING**

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Today is the last day of Term 2 and it's also the final day of Semester 1. This semester has seen our new Prep cohort settle into primary school with enthusiasm and excitement and they have demonstrated tremendous growth in their understanding of how words work and the foundational skills in Mathematics. In particular, they have been practising 'suddenly seeing' quantities without having to count. Our student leaders have also embraced their roles with high competence and they are now at the stage where they can independently organise themselves for the morning announcements and confidently address the school community. Our fortnightly assemblies are a festival of celebrations, with no adult voices heard. Congratulations to all of our students on the responsibility they have taken for their own learning.

Semester reports were released to parents and carers on Wednesday this week. Report writing is a highly involved process for teachers. They spend weeks confirming their judgements (progression points) using data collected formatively through the term in the students' class work and exit tickets, and summatively using formal assessments. Please take some time over the term break to read your child(ren)'s report(s) thoroughly – they provide you with an in-depth summary of your child's understanding against the Victorian Curriculum standards and the teachers' comments provide you with ideas as to how you can help your child to continue their learning journey in Semester 2. You will be invited to discuss your child's semester report with their teacher(s) early in Term 3.

One of the obstacles we have encountered in reporting on our students' progress has been high rates of absenteeism and students arriving at school after the 9am bell. We always encourage parents and carers to keep their children at home if they are physically unwell. Family holidays during the school term, however, have a heavy impact on student learning. While we understand that family events are a great opportunity to celebrate together, we respectfully request that time away from school for holidays are kept to a minimum in order to maximise the opportunities for students to engage fully with the curriculum. Arriving at school at 8:45am in the morning gives students an opportunity to catch up with their friends and prepare themselves for a day of learning. It's a joy to watch the students run to their classrooms as soon as the music starts to play at 8:58am and organise their belongings, ready to start their targeted learning tasks during English Enhancement.

The specialist teachers have been busy designing and implementing programs for the students in Visual Arts, Performing Arts, Auslan and Physical Education. The students are responding very well to their new LOTE (Language Other Than English) course, Auslan. They are communicating through sign language during their weekly lessons and transferring those skills into their generalist classroom and onto the yard during their social interactions with their friends. They engage in two physical education lessons (one double for the students in Years 5 and 6) per week, which equates to 100 minutes in total. They have responded to this extended time of physical education with glee, and this has resulted in a stronger sporting culture. Our footy field and soccer pitch are so heavily used now that replacing the goals was prioritised this semester as our fundraising goal. The footy goals are in place and the soccer/rugby goals will arrive in Term 3. Thank you for helping us to Ignite the SPark.

I hope that all of the students and staff of Seaford Park Primary School have a lovely term break with family and friends.

## Physical Education @ Seaford Park

**Prep**

Students in Prep have been participating in mini games focusing on building their skills in underarm throwing,

Students have been building their skills in fair play.



**Years 1 & 2**

Students in Years 1 & 2 have been participating in mini games to help refine their skills in forehand strike, two-handed strike. Students have also been learning about the sports of tee ball and netball.

Students have been working positively in a team setting.

**Years 3 & 4**

Students in Years 3 & 4 have been participating in mini games to help refine their skills in the forehand strike and two-handed strike. Students have also been learning about the sports of tee ball and netball.

Students have been actively reflecting on their performance by providing each other with positive feedback.

**Years 5 & 6**

Students in Grade 5/6 have been implementing their skills in tee ball and netball.

Students have been actively reviewing their game plan by implementing a variety of strategies to help their team.

Students also participated in a netball coaching clinic.

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## STUDENT LEADERS

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### SCHOOL LEADERS

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#### THINGS TO DO ON THE HOLIDAYS

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1. Go to the movies! There are lots of cool movies on at the cinemas currently or you could watch a movie from home.
2. Build a fort! You can build a fort using things like pillows, blankets, chairs or sheets.
3. Do a fun jigsaw puzzle! Puzzles can take ages to do so they are a good way to fill up time.
4. Go for a walk or a ride! Going outside is a great way to relax.
5. Create a treasure hunt for you and your family to do! You can use anything as treasure for your hunt.
6. Bake something like a cake, cookies or brownies. There are lots of recipes available online.

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### COMMUNICATION LEADERS

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Bingo Night is a fun attraction for every year level where people come together to join in on the fun. Bingo Night has been going for a long time with it being a yearly tradition, where people spend, play and have fun and socialise. 4 games of bingo are played, and lucky straws and dips are used during the down time. All-in-all a fun tradition for every year level to celebrate yearly and have lots of fun.

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### ENVIRONMENT LEADERS

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Over time we have been working towards making our school's atmosphere more eco-friendly. So far we have introduced composting and a worm farm. A major thing we are hoping to improve on is reducing the amount of rubbish lying around our school.

Reducing the amount of rubbish in our school means our environment would be cleaner and fresher. One of the things people would have to do to reduce the plastic would be to start packing their kids' food in containers.

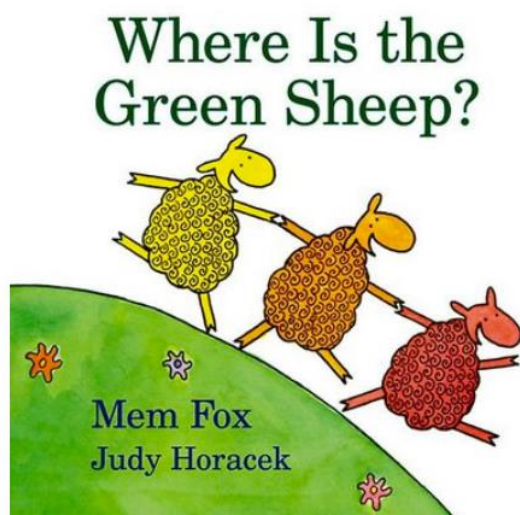


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**LIBRARY LEADERS**

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'Where is the Green Sheep' is an amazing book for children. It is all about looking at sheep and you are asked a specific question, "Where is the green sheep?" throughout.



By Benji 5/6W

While reading the book, you find loads of different sheep. For example, the blue sheep, the red sheep, the bath sheep and the bed sheep. Those are a few of many sheep you can find in this book. The book uses rhyming couplets throughout the entire book which encourages young children to think about sounds and imagine the different settings. But the question is, "Where is the green sheep?" Well, it turns out that he's actually sleeping?!? This book is for all ages and in my opinion is probably one of the best children's books ever written. Why don't you read it with your family over the holidays?

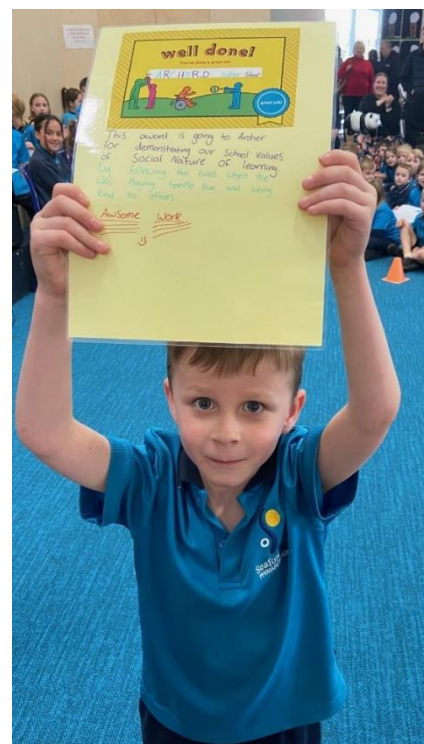
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**PLAY LEADERS**

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Over the past few weeks, every Tuesday, Miss Sloan and two of the play leaders have been watching kids play with the Nudle Karts in the atrium. The Nudle Karts are new to our school and have been used in collaborative construction for Fascination Fridays, and on Tuesdays. They are two big carts that can be taken apart to play with. The kids can build whatever they want as long as they are working with a team. Taylah and Harper are working on some new posters for collaborative construction.

Congratulations to Archie who has demonstrated our school value of Social Nature of Learning during our sessions this term.



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PHOTO OF THE MONTH

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AWARD WINNERS

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LUCKY DIP WINNER



COLLABORATIVE CONSTRUCTION AWARDS





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**HIGH ATTENDANCE SPECIAL LUNCH WINNERS**

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**ANNUAL IMPLEMENTATION PLAN MID CYCLE REVIEW**

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The work that we have done in Semester 1 to improve student outcomes, particularly in Writing and Maths was commended by our Senior Education Improvement Leader, Michael Devine, at our mid-cycle review last week.

Our four-year school review is scheduled for Term 1, 2024 and, in preparation for that, we will be running lots of focus groups in Semester 2 to gather the thoughts, opinions and ideas of our school community – students, parents and staff. Please watch out for the invitations to participate and join us if you can. This is a great opportunity for all members of our community to collaborate towards building a strategic plan that will inform our continued progress between 2024 and 2028.

## ATTITUDES TO SCHOOL SURVEY

The preliminary results from our Attitudes to School Survey have been released and indicate another strong result from the students. The key numbers indicate positive endorsements in all areas of the survey:

Factor	2023	5-Year Average	State Average	SSP Target
Effective teaching time	88	88	83	
Differentiated learning challenge	95	89	84	
Stimulated learning	90	86	78	
Effective classroom behaviour	94	90	77	
High expectations for success	99	97	93	
Effort	93	88	79	
Teacher concern	88	81	73	
Sense of confidence	91	86	76	
Perseverance	94	89	75	
Motivation and interest	92	88	78	
Self-regulation and goal setting	95	89	84	85
Attitudes to attendance	97	90	86	85
School connectedness	96	88	78	82
Student voice and agency	86	79	65	75
Sense of inclusion	94	93	87	
Advocate at school	95	93	86	
Managing bullying	95	90	76	
Respect for diversity	95	90	79	
Life satisfaction	85	86	71	
Emotional awareness and regulation	86	86	71	
Peer relationships	93	92	83	

Our analysis of the data indicates that:

- We have met all our Strategic Plan Targets, as illustrated on the table above.
- 'High expectations for success' is our highest score (99% endorsement), which is also the highest rated factors state-wide (93%)
- 'Attitudes to attendance' (97%) and 'School connectedness' (96%) are also in our top three.
- 'Student voice and agency' (86%), 'Emotional awareness and regulation' (86%) and 'Life satisfaction' (85%) are our three lowest scoring factors. These factors are also in the bottom 3 in our five-year averages and according to state averages.

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**IGNITE THE SPARK**

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Over the past 12 months, we have raised over \$30,000 locally as part of our Ignite the SPark campaign. We have used the money raised to :

- Replace the furniture in five more classrooms
- Replace the goal posts on the oval, some of which have been installed
- Upgrade our reading resources in the classrooms and in the school library



Our current focus is on providing high quality take-home books for the students so they can practise their targeted skills with their family and friends. We are hoping to pay for our new resources with \$10,000 coming from the school budget and the remaining \$10,000 paid for using locally raised funds. Once we have achieved this fundraising target, we will begin working on replacing all of the bubbler taps around the school with more functional and user-friendly alternatives.

We are very grateful to all families who have supported our efforts.

You may also have noticed that our new flag poles have been installed – we will organise a first raising of the flags early in Term 3. Alongside the flag poles is our new Anzac memorial, commemorating those who have ‘gone before in defence of this nation.’ We are grateful to the RSL for their support with this project.





**Office Email:** [info@teamkids.com.au](mailto:info@teamkids.com.au)

**Team  
Kids**

# GETTING READY

FOR TEAMKIDS

**THIS WINTER**

## ARRIVAL TIMES



**ARRIVE  
BY 9AM**



## WHAT TO WEAR



## MEDICAL INFO

Upload medical  
plans to your  
TeamKids  
account



Complete a risk  
minimisation  
form with staff  
on your first day

Bring medication  
in original  
packaging



**LABEL IT  
CLEARLY**

## LUNCH & SNACKS



Bring lunch  
and refillable  
water bottle



Delicious morning  
and afternoon tea  
are provided



Be allergy aware  
and please  
don't bring nuts

**LET THE FUN BEGIN!**

**1300 035 000**





### BELVEDERE PARK PRIMARY & SEAFORD PARK PRIMARY



**6:30AM START**  
**6:30PM END**

PLEASE  
ARRIVE BY 9AM  
ON EXCURSION DAYS



IN-HOUSE



INCURSION



EXCURSION

MON • 26 <sup>th</sup> JUNE	TUE • 27 <sup>th</sup> JUNE	WED • 28 <sup>th</sup> JUNE	THU • 29 <sup>th</sup> JUNE	FRI • 30 <sup>th</sup> JUNE
				
<b>LEGO BEYBLADES</b>	<b>WINTER PARTY</b>	<b>BOUNCE INC.</b>	<b>WHALE OUT OF WATER</b>	<b>MENU MASTERS</b>
In today's session we'll study the law of conservation of angular momentum, while building our own spinning top launcher (think Beyblade) using Lego bricks. Let it rip!	Let's head to Party Higher for the ultimate Winter Wonderland party! We'll have fun inside an inflatable snowglobe, dance around to some silent disco and finish off with some fun games. The COOLEST day out these holidays!	The sky's the limit at BOUNCE! We'll be bouncing off the walls as we explore this adrenaline-inducing playground full of trampolines, awesome adventure features & soft padding. *Height restrictions apply & socks reqd.	Prepare to be amazed as you step inside a 19m inflatable humpback whale! We will learn all about these incredible animals and also some present day issues and actions to help these gentle giants.	Calling all mini chefs! Do you have a taste for adventure? Join TeamKids for a bento box bonanza and let's get cooking! Roll up your sleeves and get ready to create the most delicious and adorable lunch boxes ever! *Allergy Alert
Base Fee \$70.00 Exp Fee** \$19.00 Daily Total \$89.00	Base Fee \$70.00 Exp Fee** \$46.00 Daily Total \$116.00	Base Fee \$70.00 Exp Fee** \$41.00 Daily Total \$111.00	Base Fee \$70.00 Exp Fee** \$17.00 Daily Total \$87.00	Base Fee \$70.00 Exp Fee** \$24.00 Daily Total \$94.00
After Max CCS* \$13.35	After Max CCS* \$17.40	After Max CCS* \$18.65	After Max CCS* \$13.05	After Max CCS* \$14.10

MON • 3 <sup>rd</sup> JULY	TUE • 4 <sup>th</sup> JULY	WED • 5 <sup>th</sup> JULY	THU • 6 <sup>th</sup> JULY	FRI • 7 <sup>th</sup> JULY
				
<b>NAIDOC WEEK</b>	<b>CREATIVE MUSIC - BEATS &amp; JAMS</b>	<b>ABORIGINAL DOT PAINTING</b>	<b>MOVIE - ELEMENTAL</b>	<b>ANIMAL ANTICS</b>
Today we acknowledge the traditional custodians of the lands on which all TeamKids conduct their care. We pay our respects and we take the time to learn some more about Australia's rich Indigenous culture.	Ditch the strawberries because today we are all about a different sort of JAM! We're getting our creative beats flowing with this interactive percussion workshop! Learn the basics of musical play before having a go yourself!	Let's get 'dotty'! Explore the exciting world of Aboriginal dot painting on canvas! Create a masterpiece that tells a story and have fun with these colourful works of art that celebrate indigenous history and culture.	Lights down, popcorn ready! TeamKids is off to see Elemental! The story introduces Ember, a fiery young woman, whose friendship with a go-with-the-flow guy named Wade challenges her beliefs about the world they live in. *PG Film	Build it like Brickham! Are you ready to get your Master Build on during this EPIC animal inspired brick fest? Build 2D mosaic models of your favourite Mammal, Reptile or Marsupial - the animal choice is yours!
Base Fee \$70.00 Exp Fee** \$8.00 Daily Total \$78.00	Base Fee \$70.00 Exp Fee** \$21.00 Daily Total \$91.00	Base Fee \$70.00 Exp Fee** \$24.00 Daily Total \$94.00	Base Fee \$70.00 Exp Fee** \$35.00 Daily Total \$105.00	Base Fee \$70.00 Exp Fee** \$19.00 Daily Total \$89.00
After Max CCS* \$11.70	After Max CCS* \$13.65	After Max CCS* \$14.10	After Max CCS* \$15.75	After Max CCS* \$13.35



\*Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available. | \*\*Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy

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**CHOOSE YOUR ADVENTURE**  
Book Today!

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1300 035 000



# WE'RE HIRING

BE PART OF A REMARKABLE TEAM.

**CASUAL +  
PERMANENT  
POSITIONS**



## EDUCATORS WANTED!

**BEFORE & AFTER CARE  
+ SCHOOL HOLIDAYS**

**Team  
Kids**

**TEAMKIDS.COM.AU/CAREERS**

**1300 035 000**

**COMING SOON!**

**FROM 10TH JULY**

CHILDCARE WILL  
BE **CHEAPER** FOR  
MOST FAMILIES...

If your family earns under  
\$530K, you'll get an increased  
child care subsidy (CCS).



**FIND OUT MORE**





NOTICES

**FIND US EACH WEEKEND  
AT SEAFORD PARK  
PRIMARY SCHOOL**



**WWW.SANKIRIDOGTRAINING.COM.AU**

FOR ENQUIRIES CALL 0401 634 392





**Moonlit Sanctuary**  
*the best way to see Aussie animals*

**GO WILD THESE SCHOOL HOLIDAYS!**



**JUNIOR  
KEEPER  
CLUB**

ENVIRONMENTAL ACTIVITIES, ANIMAL ENCOUNTERS AND NATIVE ANIMAL CARE

Includes interactions with kangaroos, pythons, feeding animals, food prep and animal enrichment activities. Learn about our animals, their conservation and the environment.  
For ages 7-14 years.

**Winter Holiday Program**

**Week 1:** Monday 26th, Tuesday 27th, Wednesday 28th, Thursday 29th, Friday 30th June  
**Week 2:** Monday 3rd, Tuesday 4th, Wednesday 5th, Thursday 6th, Friday 7th July  
 Cost: \$99.00 per day | Small groups of 16 | 10:00am start - 3:00pm finish





**Moonlit Sanctuary Wildlife Park**  
 550 Tyabb-Tooradin Rd, Pearcedale | Phone 5978 7935  
[www.moonlitsanctuary.com.au](http://www.moonlitsanctuary.com.au)  
 Open daily between 10am and 4pm. Keeper Club runs  
 from 10:00am-3:00pm.

