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ACKNOWLEDGEMENT OF COUNTRY

The Seaford Park Primary School Community acknowledges the Bunurong People, the traditional custodians of the land on which our school is situated. We pay our respects to Elders past, present and emerging, and we acknowledge all Aboriginal and Torres Strait Islander people in our community.



UPCOMING EVENTS

August 2023						
Term Week	Monday	Tuesday	Wednesday	Thursday	Friday	Notes
Term 3 Week 4	July	1	2 Year 5/6s return from camp	3 School Council Meeting	4 Interschool Sports Assembly Cookie Dough fundraiser ends	<p>To complete the Parent, Caregiver and Guardian Opinion Survey, please click here or scan the QR code</p>  <p>More information can be found in the article in this newsletter and on Compass.</p>
Term 3 Week 5		7 Parent, Caregiver and Guardian Opinion Survey opens	8	9	10 Interschool Sports Cookie dough delivery arrives	
Term 3 Week 6	14	15	16	17 Interschool Sports School Disco		
Term 3 Week 7	21 Book Week Dress Up Day Finance Subcommittee Meeting	22	23	24 Buildings and Grounds Subcommittee	25	
Term 3 Week 8	28	29	30	31 School Council Meeting	September	
September 2023						
Term Week	Monday	Tuesday	Wednesday	Thursday	Friday	Notes
Term 3 Week 8	August				1 Assembly	
Term 3 Week 9	4	5	6	7	8 Parent, Caregiver and Guardian Opinion Survey closes	
Term 3 Week 10	11 Native Animals Incursion (Years Prep - 4)	12	13	14	15 Last Day of Term – school finishes at 2:30pm	

Please Note: all of the dates listed above are subject to change

LEARNER AT THE CENTRE-DIVERSITY-SOCIAL NATURE OF LEARNING

Our School Review is scheduled for Term 1, 2024. This is an important process that every school completes once every four years and provides an opportunity for us to assess our development since our last review at the end of 2019, and plan our next steps. There will be lots of opportunities for families to engage with the process including focus groups in advance and on the day. In order to ensure your voice is heard, all families are strongly requested to complete the Parent, Caregiver and Guardian Opinion Survey between Monday, August 7th and Friday, September 8th. The survey will take 20 minutes to complete. In order to support families, we will have devices set up in the staffroom from 8:30 until 9:30am every morning and from 3 until 4pm every afternoon. Your child



will also bring home a sticker with the QR code so you can quickly scan it when you have some time to spare and students whose parents send a screen shot or photograph of the completion message to the school email or school mobile will receive a one-off badge that they can wear proudly. You will need our school PIN to complete the survey, which will be shared via Compass. We will keep you posted of our work.

Assemblies have become an exciting feature of our weekly calendar with lots of things to celebrate. The students are developing their understanding of how to be a good audience member and supporter of the student leaders who lead us through the announcements. Parents and carers are encouraged to support us with our work by remaining attentive during assembly and ensuring that younger children are occupied.

We have lots of exciting events running this semester – Book Week, Footy Day, Talent Show, Native Animals Incursion, Life Ed Van, camps, swimming, etc. The students in Years 3 and 4 are starting to get particularly exciting about their camp, which is scheduled for Term 4. The students in Year 3 were provided with an opportunity to ask questions of the students in Year 4 recently. Have a look at their well-thought-out questions and the responses provided by the helpful Year 4s on the next page.

We have been learning how to compose an exciting ending as part of our work on Seven Steps to Writing Success. Read Nik's recent piece on page 5.

34D are wondering about **Camp**



34D are excited about our upcoming camp to Woorabinda, located in Yallourn North, Victoria.



Our students have a lot of questions. Fortunately, we have 3 days, 2 nights available to answer them.

What activities will we be doing?

(Oliver)

Zip Lining, High ropes course, Canoeing, Mapping and more (Ms. Dahlstrom)



Can we choose who is in our bunk room?

Yes. You do get a say in who you want to be in your bunk room.



Click to view Woorabinda's [website](#)



Where will the camp be at this year and at what time?

(Harlie and Rooney)

Woorabinda in November
(Oscar)

How many days are you at camp? (Rooney)

What do you do at the end of the day? (James)

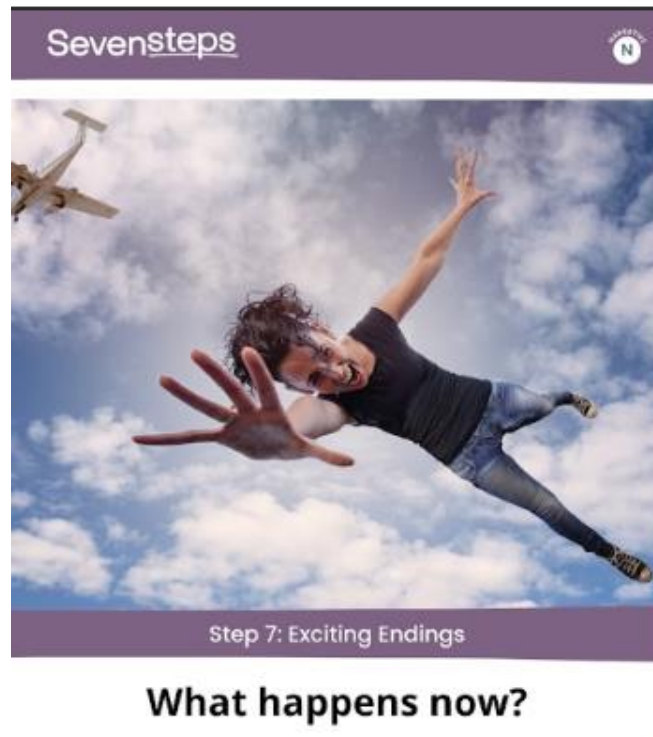
Dinner is usually 6pm and then you talk to friends. Maybe you go to a disco or watch a movie (Josh and Noah)

What time do you get up and what time do you go to bed?

Breakfast is at 8 am and if you are on breakfast duty you need to be at the kitchen by 7:30am. Bedtimes can differ depending on our nighttime activities.

EXCITING ENDINGS

Last week in 3/4J we wrote some exciting endings using the following prompt 'Free Falling'



This was Nik's

After narrowly avoiding bullets and bombs, I noticed a bomber x fighter jet hybrid plane near me! I rushed to it, barely avoiding the bomb that had dropped above me. I soon got in the jet. I knew how to fly it because I had 10 years' worth of experience in the air force. I took it to the sky and started shooting down the fleets of bombers and fighter jets. I was scared for my life, I could feel the sweat dripping down my neck, I could hear the explosions of the crashing planes and the cutting air of accelerating jets. I took them all down but could hear the roaring engines of thousands of accelerating jets behind me, so I put on full throttle and jetted out of there landing on my squadron's aircraft carrier.

STUDENT LEADERS

SCHOOL LEADERS & HOUSE CAPTAINS

FLAG POLES



Our new flag poles were installed at the end of last term out the front of the main building as you would have seen. On Wednesday, the 12th of July, we had our first ever raising of our flags done by the School Leaders and House Leaders.



All students and special guests from the RSL and The Department of Education joined our leaders in the first raising of the flags. We have a plaque that represents the Navy, Army and Airforce in front of the flags. We had Jan come down from the RSL to teach us how to raise and lower the flags and in future all of the leaders will know how to put up the flags.



ENVIRONMENT LEADERS

HOW TO COMPOST PROPERLY



1. Put your food scraps into a small container with a lid (or you could buy a proper compost) that is easy to carry and clean
2. Choose a location for your compost. Places like dirt, or grass work best (not a rough surface like pavement). Put it somewhere accessible, so it is not a chore to take out your food scraps but, somewhere not too far away from your garden;

somewhere shady is more Ideal.

3. If you can, have 2 compost bins- 1 as a working bin that you add to every day, and the other as a “digesting bin” that you leave your food scraps to break down in so you can use your actual compost sooner.
4. Add different materials into your compost, so over time you have a good mixture of “greens” and “browns” (see below).
5. **Make sure you turn your compost regularly — at least once a month.** This will make it easier to break down, discourage pests from nesting in your compost, and reduce and prevent smelliness
6. Monitor air and moisture levels.
 - If it is too dry, spray it with water.
 - If it is too wet, add twigs, leave, shredded paper or dry grass clippings.
7. If one compost bin is full, don’t add any more food scraps to it, but keep it turning regularly for 4-12 weeks (in the meantime start filling your second bin). In a month or more your compost should look like rich dark, dark soil and is ready to use in your own garden!
8. Scrape away any material that has not decomposed and place them on the side or put them back into your compost bin.
9. Dig the composted materials into your garden beds.



Check out these links for more information:

- <https://www.frankston.vic.gov.au/My-Property/Waste-and-recycling/My-bins/Kerbside-food-and-garden-waste>
- <https://www.melbourne.vic.gov.au/residents/sustainability-at-home/Pages/home-composting.aspx>
- <https://www.frankston.vic.gov.au/files/assets/public/environment-and-waste/waste-and-recycling/pdfs/composting-fact-sheet-final-updated-20-may-2021-a4459598.pdf>

(This link provides the same steps we provided above but it has more useful information.)



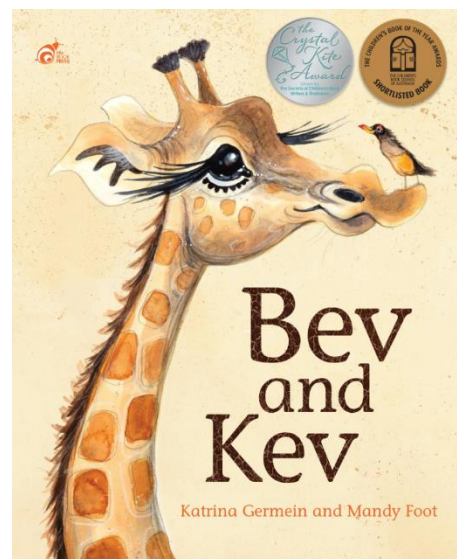
LIBRARY LEADERS

Bev and Kev (Katrina Germein & Mandy Foot) is shortlisted for the Children's Book Council of Australia (CBCA) Book of the Year Award under the category of Early Childhood. It teaches you the meaning of having a true friend who cares about you. It encourages you to be yourself and learn to love who you are.

The book is about a giraffe called Bev, who is made fun of because of how tall she is and how different she is to other animals. Bev sets off on a journey to find a new place in her life and as she rests, she feels something perching on her neck. She looks back and realises it's a bird. That bird's name is Kev and Kev accepts Bev for who she is. They form a bond and friendship and continue on their journey to find the waterhole together.

I recommend this book for all ages. It inspires the reader to celebrate their differences and include everyone. It's available in our library and staff can borrow it to read to their class. Give it a go!

By Benji



SHAKE AND WAKE

Breaking News

Shake and Wake

Are female
Sharks smaller
than male sharks?

'Baby Shark' is a favourite dance among our regular Shake and Wake crew.

The dance moves suggest that female sharks are smaller than male sharks.

Emma wondered if that was true.



She used her laptop to research the following question:

Do boy sharks have bigger mouths than female sharks?

She discovered that **male sharks tend to be smaller** than female sharks.

Her research has changed the the way we dance to 'Baby Shark'.
Check out the moves below.



**Baby
Shark**



**Mummy
Shark**



**Daddy
Shark**



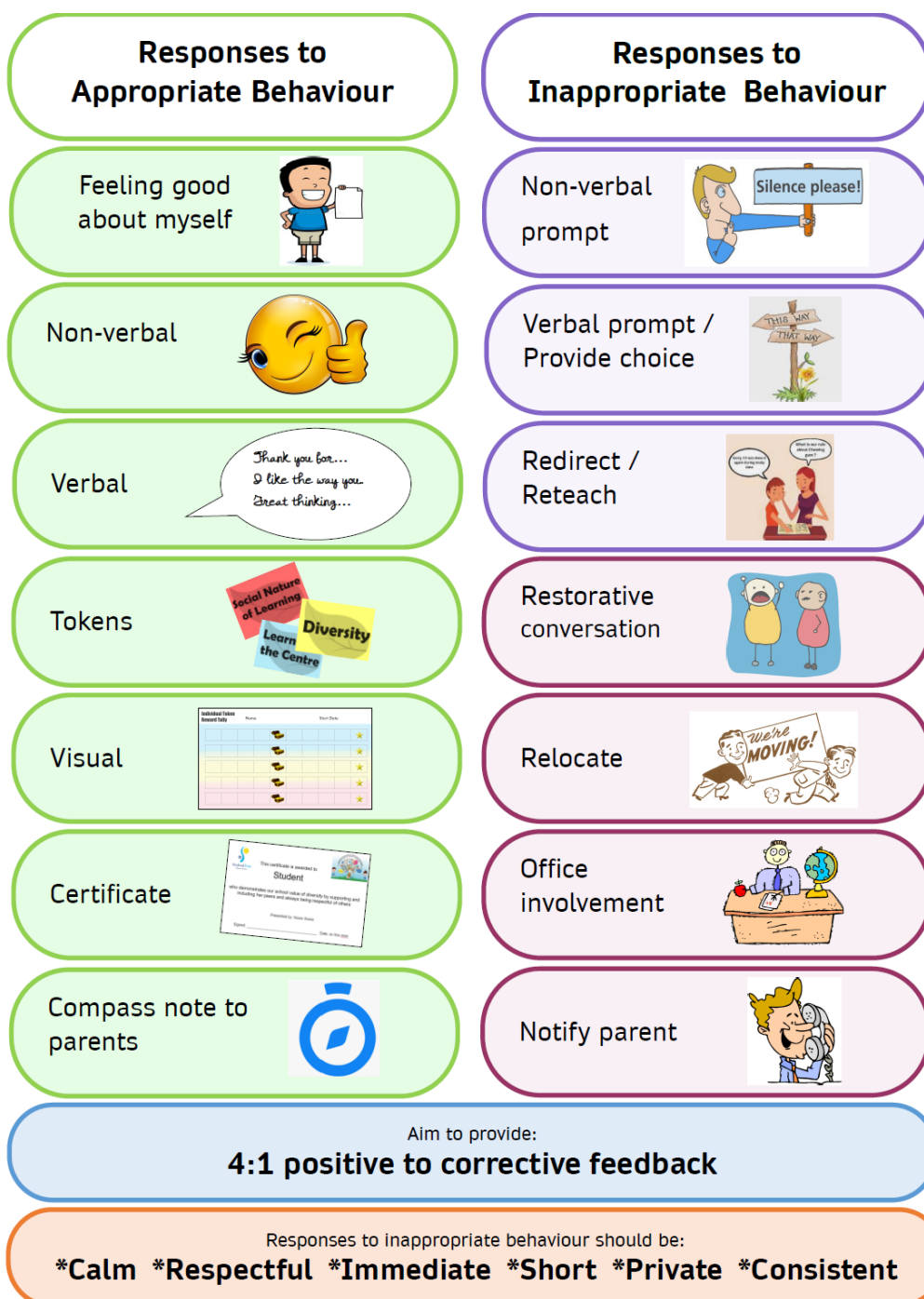
**Grandma
Shark**



**Grandpa
Shark**

SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT

At Seaford Park Primary School we use a variety of strategies to promote appropriate behaviour and reduce inappropriate behaviour, such as non-verbal praise, token reward systems, and a hierarchy of responses. When a child behaves in a way that does not meet the expectations of the classroom or playground, we remind them of the expected behaviour and reteach them the expectation in a calm and respectful manner.



SOOTY, OUR NEW THERAPY DOG

We are excited to welcome Sooty, our new therapy dog, to the Seaford Park Primary School community. Sooty will be attending school part-time and will be available to students in need of a calming influence. He is a 9-year-old Kelpie cross who loves being around people and is looking forward to meeting everyone!

Sooty and his handler, Ms. Argent, completed a four-day therapy dog training course during the school holidays. They learned about the importance of patience, consistency, and positive reinforcement.

Sooty is a certified therapy dog and is trained to provide comfort and support to people of all ages. He is especially good at helping students with anxiety, stress, and social skills. Sooty can also help students with reading and writing by providing a calming presence and a listening ear.

We are confident that Sooty will be a valuable member of our school community. He will help to create a more positive and supportive learning environment for all students.



IGNITE THE SPARK

Over the past 12 months, we have raised over \$35,000 locally as part of our Ignite the SPark campaign. We have used the money raised to :

- Replace the furniture in five more classrooms
- Replace the goal posts on the oval, some of which have been installed
- Upgrade our reading resources in the classrooms and in the school library



Our current focus is on providing high quality take-home books for the students so they can practise their targeted skills with their family and friends. We are hoping to pay for our new resources with \$10,000 coming from the school budget and the remaining \$10,000 paid for using locally raised funds. Once we have achieved this fundraising target, we will begin working on replacing all of the bubbler taps around the school with more functional and user-friendly alternatives.

We are very grateful to all families who have supported our efforts.

PHOTO OF THE MONTH



SAVE NOW!

FIND OUT YOUR SAVINGS

**CHILDCARE WILL
BE **CHEAPER** FOR:**

- **MOST FAMILIES**
(increased subsidy rate)
- **MORE FAMILIES**
will be eligible

If your family earns under \$530K, your child care subsidy (CCS) will increase.



FIND OUT MORE

FROM JULY 2023

INTRODUCTION

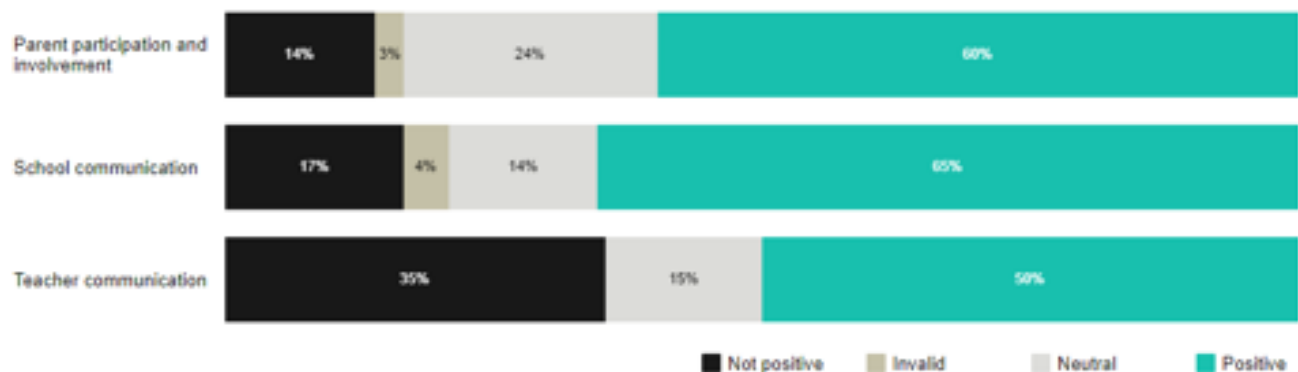
Seaford Park Primary School is committed to providing the best possible environment for our students to learn and develop. The Australian Research Alliance for Children and Youth (2020) report that *'parent and family engagement is one of the most powerful predictors of children's development and educational attainment'* (ARACY, 2020, p.13).

By parent and family engagement in learning we are referring to the role of schools and educators as one of supporting families, understanding and leveraging how they interact with their child's learning, and supporting them to do that in equal partnership with the school. (ARACY, 2020, p13).

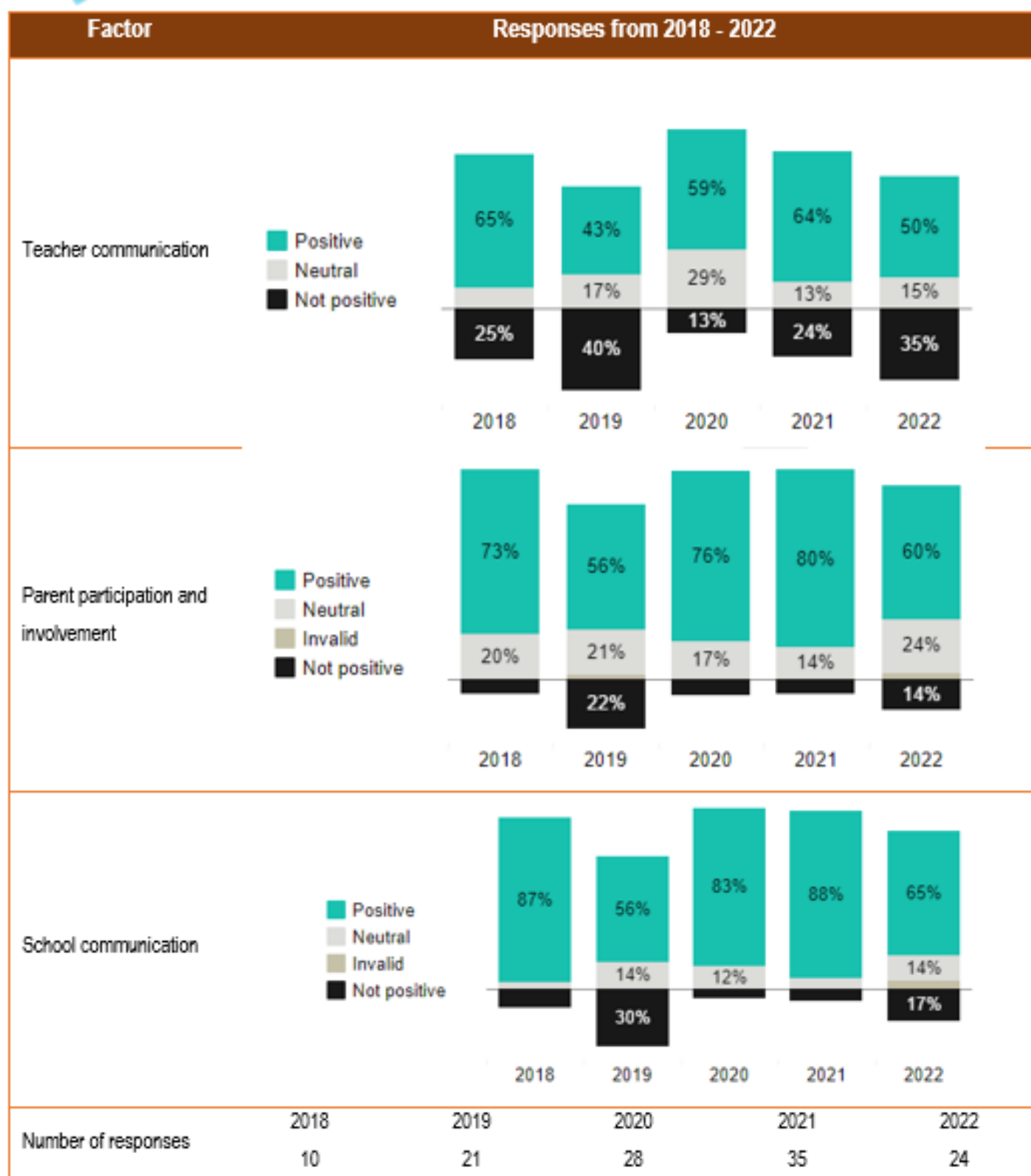
In 2022, 59% of the parents who responded to our Parent/Guardian/Caregiver Opinion Survey positively endorsed 'Parent community engagement'. This is significantly lower than the average achieved by similar schools (73%), our network (72%) and across the state (76%). The most striking figure is that 35% of our parent/guardian/caregiver community negatively report on 'Teacher communication'.

Percentage Endorsement in 2022 (%) ⓘ

For Parent community engagement



While the data shows significant differences each year, when compared with the other two factors in the module (Parent participation and involvement, and School communication), it is clear that Teacher communication is an area of growth for our school.



WHAT HAVE WE TRIED?

During the school review in 2019, the panel agreed that teacher communication was low and should be focused upon as part of the 4-year School Strategic Plan (SSP).

The target is:

By 2023, increase the positive endorsement of the POS teacher communication from 43% (2019) to 75% (2023).

The following targets and actions have been taken as part of the Annual Implementation Plan (AIP) since:

Year	Comment
2020	<p>In 2020, the AIP target was 48%, which was achieved in spite of the challenges of COVID-19, remote learning and 4 different people in the principal role. The AIP listed one action related to this target: <i>"Students report on their goals at Student Led Conferences"</i>. In that year, however, there were no student led conferences held. Instead, there was a big focus in the second semester on communicating clearly with the community.</p>
2021	<p>In 2021, the AIP target was 65% and we were 1% off achieving that target, improving by 5% since the previous year. The activities that were implemented included:</p> <ul style="list-style-type: none"> - <i>In consultation with the staff and students, a whole school calendar of events will be communicated to parents at the beginning of the year and updated continuously, including a schedule for assembly and newsletter</i> - <i>Strategies for effective teacher-parent communication will be researched, agreed, implemented, and reviewed as part of our whole-school PLC structures</i> - <i>Parents will be invited to provide qualitative feedback at any time and will be asked to complete a snapshot survey at least once per term.</i> <p>In practice, this involved:</p> <ul style="list-style-type: none"> - Trialling publishing the calendar on the school website and in the monthly school newsletters - Including snapshot surveys in our monthly newsletters - Publishing a link for parents to provide feedback at any time throughout the year - Teachers sending home at least 3 cohort-wide updates per term <p>While this had a positive impact on the endorsement from parents, the main improvement was on 'School communication'.</p>

Our goal in 2022 was to increase the positive endorsement to 70% by continuing the work we had been doing and focusing on improving the communication to parents and carers in relation to our schoolwide positive behaviour supports. We attempted to do this by updating parents and carers in our monthly newsletters and by involving teachers in before and after-school yard duty supervision thus providing an opportunity for parents and carers to interact with the staff.

We didn't achieve our target and dropped back down to 50%. There were additional challenges identified that may have impacted on our data.

- 2022
- 2022 was the first 'post-COVID' year so teachers were no longer meeting with parents, carers and students remotely on a daily basis
 - Research into the engagement levels of our parents and carers with the school newsletter indicated that very few parents and carers open the newsletter
 - Research into the engagement levels of our parents and carers with semester reports indicated that very few parents and carers (less than 20%) read their child's school report
 - We noticed a drop-off in the number of parents and carers attending parent-teacher interviews and student support group meetings as they returned to work and avoided spaces that could put them at risk of contracting COVID-19.

2023

Our AIP target in 2023 is to *Increase the endorsement of our Parent Opinion Survey factor, 'Teacher Communication,' to 75% by:*

- Collecting baseline data from parents in relation to their expectations and preferences regarding teacher communication
- Developing and implementing a communication strategy to inform the school community of the processes and approaches in place
- Seeking feedback from parents and teachers to support the review and update of the communication strategy
- Collecting and analysing Parent Opinion Survey data

Initially, the response level to the survey was very low. We therefore rostered the student leaders before and after school to approach parents and carers on the yard with the school mobile phone and ask them to complete the survey on Google Forms. Within a week, we received 33 responses:

- All year levels (Prep to Year 6) were represented
- The areas in which parents and carers would like more frequent information on were
 - o Behaviour and attitude
 - o Social skills
 - o Learning progression in the core curriculum
- No parents or carers requested more frequent information on attendance or punctuality and only 1 respondent selected
 - o Overall progression
 - o Trouble areas in basic learning
- One quarter of the respondents reported that they are 'very happy with the communication' they receive.
- 70% of parents and carers requested communication be sent via Compass
- 61% of parents and carers requested monthly communication
- 3 parents entered their email address to be involved in a working party.

The whole community was invited to attend an online session in Term 2 and the 3 parents who provided their details were sent a personal invite by email. One parent attended and reported that the problem is not the amount of information but the consistency. Parents and carers do not know what to expect from year to year in relation to the boundaries (how and when is it best to communicate), the visibility and accessibility of teachers.

STRATEGY

Teachers communicate with parents and carers in many different ways, including:

- Meet the Teacher interviews in Term 1
- Parent Teacher interviews in Term 3
- Semester reports at the end of Term 2 and Term 4
- Availability before and after school
- Student Support Group meetings every term for students who are in receipt of Tier 2 and/or Tier 3 adjustments

Parents and carers have an open invitation to contact teachers before and after school and via Compass and email or through the school office if there is something specific that they would like to discuss.

Taking all of this into consideration, the following strategies will be employed in Semester 2, 2023 to provide parents and carers with opportunities to seek and access feedback and communication from their child's teacher.

- Every student will set at least one goal for their learning with their classroom teacher per term. This goal will be communicated to the parents via Compass with suggestions as to how the student can be supported at home.
- Teachers will endeavour to respond to your email within 2-workdays. More immediate or urgent matters should be directed to the school office by phone (03 9786 5197) or email (Seaford.park.ps@education.vic.gov.au)
- It is recognised that teachers work flexibly and may complete some administrative tasks outside of their normal working hours. In these cases, emails to parents, colleagues and external individuals and agencies will be set to 'Schedule Send' between 8am and 6pm on regular workdays. At times, it is necessary to send emails outside of normal work hours, but these will be kept to a minimum.
- Parents are welcome to communicate any brief and important messages to teachers at drop-off in the morning (8:58 - 9am) and/or collection in the afternoon (3:20 – 3:30pm). However, parents are reminded that:

- English Enhancement begins at 9am and teachers are expected to supervise students as they unpack their schoolbags and start teaching promptly at 9am
- Teachers have after-school meetings every Tuesday and Wednesday, beginning at 3:30pm
- There is non-face-to-face time built into each teacher's schedule. Most of this time is allocated to research and collaborative planning but teachers are available to contact parents by phone, email or face-to-face. Each teacher will set at least four 15-minute (or pro-rata for part-time staff) 'office hours' sessions per month. These sessions will vary in time (morning, afternoon, after-school) each week and will be communicated at the beginning of the month via Compass. Parents and carers will be invited to request a call or a face-to-face meeting during those times. Parents and carers are also invited to request a meeting or call at any time where there is an urgent or important matter to be discussed.

PARENT/GUARDIAN/CARER OPINION SURVEY

To increase the number of parents who engage with the Parent Opinion Survey, we will implement the following actions:

- Reminders will be sent to parents and carers by the staff and, student leaders and parent volunteers via Compass
- QR codes will be created and used in the following ways:
 - Stickers will be produced and sent home with every child to show to their parents/carers
 - Posters will be displayed around the school and parents will be encouraged to complete the survey as they wait for their children to finish school in the afternoon and directly after drop-off. Refreshments will be made available to parents in the staffroom at these times so they have a comfortable place in which to complete the survey.

Parents who complete the survey will be advised to send a screenshot of the survey-complete message to seafordparkps@gmail.com. Every student whose parent submits a screenshot will receive a values badge as a thank you.

NOTICES

**FIND US EACH WEEKEND
AT SEAFORD PARK
PRIMARY SCHOOL**



FOR ENQUIRIES CALL 0401 634 392



WWW.SANKIRIDOGTRAINING.COM.AU



Bruce Park
Netball Club

SPRING COMP

7TH OCTOBER – 16TH DECEMBER

REGISTRATION NOW OPEN

**We are looking for new players of all skill levels to
join the 2023 Spring Season.**

**It's a great way to get involved in a team sport
and keep active while making lots
of new friends.**

**So come on down, have a go and join us for some
fun on the courts.
Bring a friend, everyone is welcome (girls & boys)**

Netsetgo, U11's, U13's, U15's & U17's

**Message us on our Facebook page - Bruce Park Netball Club
or email
bruceparknetballclub@gmail.com**



3198 Seaford BeachPatrol

Seaford has beautiful beaches and 3198 Seaford BeachPatrol wants to keep it that way and raise awareness about how we can change our behaviour to help reduce plastic pollution!

Everyone is welcome, no matter your age, ability, or experience!

We meet on the first Sunday of the month at 10am-11am to collect litter off our beaches.

We provide all the equipment you need - bags, gloves, pick up tools etc. Just turn up :)

Sign up to join us and get email notifications about upcoming clean-ups - **use the following link to sign up:** <https://www.beachpatrol.com.au/register> and choose the 3198 Seaford group.

3198 Seaford BeachPatrol Beach Cleans Aug - Dec 2023

August 6th - Seaford Pier

10am - 11am

September 3rd - Keast Park

October 1st - Opposite McCulloch Ave (beach opposite Seaford Cabin Park)

November 12th - Opposite Seaford Rd (beach opposite Woolworths)

December 3rd - Keast Park - Picnic Holiday Breakup

Take a photo of our calendar and save it in favourites for easy access!

Join us on [facebook.com/3198BeachPatrol/](https://www.facebook.com/3198BeachPatrol/) and [Instagram: 3198BeachPatrol](https://www.instagram.com/3198BeachPatrol)

You can also contact us via email at 3198@beachpatrol.com.au

2024 Beach Clean Dates - 3198 Seaford BeachPatrol	
First Sunday of the Month 10am - 11am	
February 4th - Opposite McCulloch Ave (Seaford Cabin Park)	
March 3rd - Seaford Pier (Seaford - 10.15am) Clean up Australia Day	
April 7th - Opposite Seaford Rd (opposite Woolworths)	
May 5th - Keast Park	
June 2nd - Opposite McCulloch Ave (Seaford Cabin Park)	
July 7th - Seaford Pier	
August 4th - Opposite Seaford Rd (opposite Woolworths)	
September 1st - Keast Park	
October 6th - Opposite McCulloch Ave (Seaford Cabin Park)	
November 3rd - Opposite Seaford Rd (opposite Woolworths)	
December 1st - Keast Park - Picnic Holiday Breakup	





Why MyTime?

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

FIND US AT:

BAM Arts Inc
1 Rosella Street, Frankston
Mondays 10:00am – 12:00pm

CONTACT:

Facilitator: Sue Batcheler
Phone: 0413 655 659
Email: suzanneb@mytimevic.com.au

Unwind and
share experiences
with others who
understand



mytime.net.au

MyTime term plan

mytime.net.au

DATES	GROUP ACTIVITY	CHILDREN'S ACTIVITY
17/07/2023	Coffee & Chat	Dancing Craft activities
24/7/2023	Gratitude Tree	Toys and blocks
31/7/2023	Guest Speaker: Statewide Autistic Services	Stories and Singing
7/8/2023	Coffee & Chat	
14/8/2023	Craft activity supplied by Bunnings	
21/8/2023	Coffee & Chat	
28/8/2023	Craft Activity: Coasters	
4/9/2023	Coffee & Chat	
11/9/2023	Guest Speaker: Behaviour Management	
	Morning tea is provided each week	



BAM DETAILS

Bam Arts Inc are dedicated to providing arts programmes, events and opportunities for people with disabilities of all ages. MyTime at BAM Arts Inc will be a creative and fun time for children and adults. We will host a 30 minute weekly music and movement session for children where we will sing, dance and make new friends.



It's support
for you



It's free to
join



Professional
support

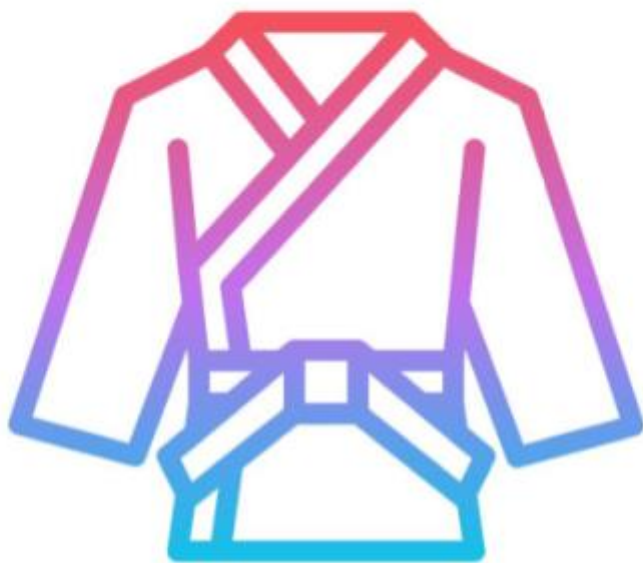


Pre-school aged
children are welcome

TRY JUDO FOR FREE

ONE FREE TRIAL LESSON, NO OBLIGATIONS

OVERPORT JUDO



CLUB INC

6:30PM TO 7:30PM MONDAYS

JUNIORS 7 TO 14 YEARS

LOCATION: SPORTS HALL AT OVERPORT PRIMARY SCHOOL

CONTACT: OVERPORTJUDO@GMAIL.COM



'Supporting Autistic Children'- An Introductory Workshop by Communities for Children Frankston

CfC Frankston Community Workshop Series is designed for local parents/carers, sport and recreational groups, volunteers and staff working or living with children, who are seeking information and practical strategies.

Facilitated by Christina Keeble
The first of two workshops

This workshop will provide information on:

- An introduction to Autism
- Steps in getting a diagnosis
- What to look for with your children
- Introduction to Neurodiverse affirming parenting and practice
- What over-therapising is

Christina Keeble uses her professional and lived experience with neurodiversity to educate and support families who are looking to understand more about neurodiversity.

For more information on the work of Christina Keeble, visit <https://christinakeeble.com/>

DATE: Thursday 31st August

TIME: 7pm - 8.45pm

WHERE: Online via Zoom webinar.



SCAN TO REGISTER
for online attendance
via zoom:



CFC is funded by the Australian Government, Department of Social Services. See www.dss.gov.au for more information.