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ACKNOWLEDGEMENT OF COUNTRY

The Seaford Park Primary School Community acknowledges the Bunurong People, the traditional custodians of the land on which our school is situated. We pay our respects to Elders past, present and emerging, and we acknowledge all Aboriginal and Torres Strait Islander people in our community.



UPCOMING EVENTS

October 2023						
Term Week	Monday	Tuesday	Wednesday	Thursday	Friday	Notes
Term 4 Week 1	2 Term 4 begins	3	4	5	6	
Term 3 Week 2	9	10	11	12	13 Assembly	
Term 3 Week 3	16 Finance Subcommittee Meeting	17	18 Hot Food Day	19 Buildings and Grounds Subcommittee Meeting	20	
Term 3 Week 4	23	24	25	26 Student Leader Interviews School Council Meeting	27 Assembly	
Term 3 Week 5	30	31	November			
November 2023						
Term Week	Monday	Tuesday	Wednesday	Thursday	Friday	Notes
Term 3 Week 5	October		1 Prep 2024 Welcome Session	2 Prep 2024 Welcome Session	3 Remembrance Day Rotations	Trivia Night will take place on Saturday, November 11 th . Please see the article in this newsletter for more information.
Term 3 Week 6	6 Curriculum Day – no school	7 Public holiday – no school	8 Year 3-4 Camp begins	9	10 Year 3-4 Camp ends Assembly	

Please Note: all of the dates listed above are subject to change

Welcome back for Term 4. The team at Seaford Park Primary School returned with a lot of enthusiasm as we finish off the year's curriculum with the students and start to prepare them for their transition into their new year level. For one cohort, that means transitioning out of primary school and into secondary college! It is an exciting and nerve-racking time for students, parents and teachers but we are always excited about the adventures and opportunities that are coming our way.

Our incoming Prep students begin their transition on November 1st when they come to meet with their teacher. As our building begins to fill-up, the Department of Education have directed us to only accept children who live inside our zone, according to the Find My School website and children who have a sibling already enrolled. This directive is valid for one-year and will be reviewed next year if our overall numbers drop but, for the Preps in 2024, it means they will likely be part of a small grade (less than 20). We have already had some inquiries about our 2025 cohort. Unfortunately, we cannot accept enrolments at this time. The Department of Education have not released the opening date for acceptance of enrolments yet so please keep an eye out on announcements in February or March.

With Halloween coming up, we have noticed a lot of students on the yard before and after school wearing costumes. Some of our students have found these images very confronting so students and parents are reminded that only school appropriate costumes should be worn at school (including before and after school) and masks and face coverings should be avoided.

Term 4 is always busy with incursions, excursions, camps, swimming, our community night, Carols by Daylight, ..., the list goes on. This year, the excitement started early with a native animals incursion at the end of Term 3. The cost of the incursion was covered by Ardoch so ensuring that the learning experience was free of charge for all students. We are grateful for the support we have received from Ardoch this year and look forward to our continued partnership in 2024.

The students in 1/2Y have written a report on their experience – have a read through on the next page.



Biological Science Incursion with 1/2Y



Here are some of our reflections and learnings from the Wildlife Xposure visit.

Ellie - I was so excited for the incursion because I got to see the animals. I held the green tree frog and it felt slimy.

Mason - I liked the salt water crocodile because it felt very rough.

Finn - I discovered that snakes can be very heavy.

Zoe - It made me laugh when the Frill Necked Lizard ran between the boxes.

Max - The python can grow up to 11 metres long.

Elena - I learnt that a crocodile has 66 teeth.

Michelle - I learnt that if a barn owl hears a noise it wiggles its face so that it can hear better.

Tyler - If you hold a Green Tree Frog for a long time it will die.

Zara - I learnt the Frill Necked Lizard has a frill that looked like a tree so they can camouflage.

Mitchell - I liked when I touched the snake and held up the back of the snake.

Bindi - I liked how the Frill-Necked Lizard had the frill.

Avery - I learnt that frogs can get water from their skin because their skin absorbs it.

Frederick - I learnt a lizard has a frill on it. The Frill Necked Lizard's frill goes up when it is scared.

Evie - I learnt the Barn Owl has the softest feathers in the world.

Ashton - The two headed lizard has a tail that looks like a head!

Tuscany - I learnt that crocodiles can have 66 teeth.

Ryker - My favourite part was when I held the Ring Tailed Possum because it was so soft.

Rylan - The snake was scaly and it was wrapping around my hand.

Alyvia - I liked the crocodile.

Ollie - My favourite part was holding the big snake.

Jai - Frogs are adorable! Their eyes are adorable. If you hold them for too long they will die.

Jesse - I discovered and Olive Python. It was big as! I got to hold near the head.

Imogen - The shell of the Long-Necked Turtle is made out of bone.

Grace - The Olive Python felt heavy, rough and soft.

STUDENT LEADERS

STUDENT LEADER ROLES, 2024

The students in Years 4 and 5 are busy preparing their application letters for student leader positions in 2024. Mr. Halpin will read all the applications and select students who have sufficiently demonstrated their skills and commitment to the role to attend an interview. The panel will consist of Mr. Halpin, Ms. French and our two School Leaders. Students are invited to apply for the following roles:

- School Leader
- House Captain
- Library Leader
- Play Leader
- Environment Leader
- Communication Leader
- Art Leader
- Auslan Leader (new in 2024!)

We look forward to introducing our leaders for 2024 at an assembly later in the term.

SCHOOL LEADERS

SCHOOL DISCO



The music blared in my ears, lights danced around, glow sticks flickering around the BER. Everybody jumping up and down, dancing to the music.

On the 18th of August we had our school disco. First we had the preps and year 1/2s early in the evening and then later the year 3/4s and 5/6s. Everyone had an amazing time dancing around to the music and really enjoyed the different dances everyone had come up with. We had an amazing, experienced, Dj, Mr Halpin who cranked up the tunes and made us all have an amazing time. Hopefully everyone enjoyed their time!

LIBRARY LEADERS

WE'RE GOING ON A BEAR HUNT

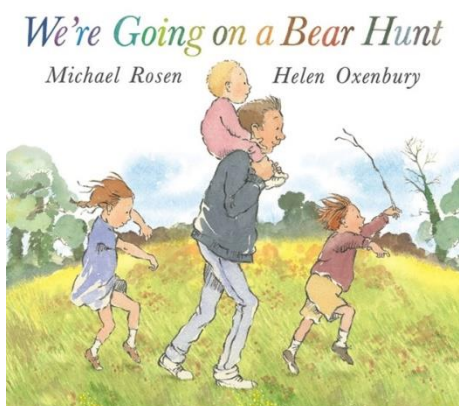


Written by Michael Rosen

Illustrated by Helen Oxenbury

This book is about a family who go on an adventure to find a bear. Along the way they face many challenges like a swirling, whirling snowstorm, splashing through a river and stumbling through a forest.

The author uses descriptive language to describe how they get through these environments. Some families like to act out some of the scenes from the book and have lots of fun reading it. The author uses repeated language to teach the reader the different movements of the family and the sounds that go with the settings.



Eventually, the family end up inside a cave and find the bear they were looking for. Will he be a friendly or a scary one?

Try reading it with your family to find out about the adventures this family has.

By Benji

ENVIRONMENT LEADERS



On the 13th of October, we will be presenting a presentation on composting at assembly. Earlier in the year, we had introduced it into our school. During each term we watched the progress it had made, analysing what we have seen, we have determined it failed miserably!

Due to the small impact it has had, we decided to make a small presentation on the composting, how it works, what can and can't go in it, etc. We are hoping that this presentation will help teach the kids of our school a brief explanation on how compost properly works, boosting the success rate on composting our school.

PARENT/CARER/GUARDIAN OPINION SURVEY

Thank you to the 90 families who responded to our Parent/Carer/Guardian Opinion Survey last term. The range of responses received since 2017 has ranged between 10 and 35 so we are delighted with the high levels of engagement. The information gathered will support us as we prepare for and work through our school review in Term 1, 2024.

The table below illustrates the percentage of respondents who reported positively against each module:

Module	2023	5-Year Average	Similar Schools	Network	State
Parent Community Engagement	80	68	76	72	76
School Ethos and Environment	92	85	78	76	79
Student Cognitive Engagement	85	75	76	76	78
Student Development	86	80	79	78	80
Safety	89	82	77	78	81
Connection and Progress	89	81	83	84	86

While all of the overall module results were above those achieved in similar schools, across the Northern Peninsula Network and Victoria, each one contains a range of factors that highlighted some areas of focus for us as we move forward.

Factor	2023	5-Year Average	Comment
Teacher Communication	70	57	The Teacher Communication factor has been traditionally low at Seaford Park Primary School and was set as a school focus area in 2019. The target was to achieve a 75% positive endorsement and, while we have moved towards that (from 43%) in spite of the work we have done to improve our processes. Following some research earlier in the year and a focus group designed to gain a better understanding of what level of communication families are seeking, the activities were recorded in our Communication Report and Strategy that was shared with the community in Term 3. Striking the balance between providing time for teachers to engage in professional learning and lesson planning versus communicating progress to parents is an ongoing challenge for us and we would love to hear from parents and carers who might be able to support us with this work. We also encourage parents to make contact with your child's teacher directly if there is more specific information you are looking for.

The school has a clear understanding of its strengths and areas of improvement	79	67	The School Improvement Team meets weekly to ensure we are progressing continually and that we are working towards the goals we set in our Annual Implementation Plan. As we prepare for our review in Term 1, families will be invited to join us for focus groups as part of our self-evaluation and during the review. More information will follow.
Teachers provide useful feedback to the learning needs of my child	74	55	Teachers use a range of strategies to motivate and engage the students in their learning and one of those strategies is feedback. More professional learning on feedback will be provided to the staff over the coming years in response to this data.
I understand how my child is assessed	69	60	Teachers use a variety of summative and formative assessment practices in their classrooms, depending on the topic and the purpose of the assessment. Our Assessment Schedule is currently under review by the School Improvement Team and will be published later this term.

PHOTO OF THE MONTH



SUNSMART POLICY

The spring weather is certainly playing tricks on us and keeping us on our toes. We expect that it will all start to settle soon and, predictions are that it will be a hot, dry summer. It is important that all families are aware of our [Sunsmart Policy](#) and that you remind your child of the importance of applying sunscreen every morning and wearing a hat outside. As well as their regular play times, students will have opportunities to conduct some of their learning activities outside so it's imperative that every child has a wide-brimmed hat at school every day. Bucket hats and caps are not appropriate.

Sunscreen is available at school for the students to apply and families are encouraged to provide roll-on sunscreen for children to avoid any potential allergic reactions. Please note that teachers are not permitted to assist students to apply sunscreen but will remind the students before going outside.

OCCUPATIONAL THERAPIST STUDENTS AT SEAFORD PARK

Seaford Park Primary School has partnered with Monash University and will have Occupational Therapy Students working with our students this year.

Occupational Therapists can support students with a range of areas including development of fine motor skills (e.g. drawing, writing, cutting), self-care skills (e.g. dressing, shoe-laces, toileting), regulation, play & social skills; as well as supporting students to participate & engage in their learning.

The OT students will work alongside the teachers to provide whole classroom strategies, as well as with students within the classroom, and may also work with small groups and individuals. They will be supervised by occupational therapist, Tris Tanumihardjo, who will oversee their practice and be on site for approximately 10 hours per week.

Please let your child's classroom teacher know if you would not like the OT students to interact with your child. Should your child be identified for small group or 1:1 support you will be provided with a consent form to complete.

Please contact Melanie French if you would like any further information

IGNITE THE SPARK

Over the past 12 months, we have raised almost \$35,000 locally as part of our Ignite the SPark campaign. We have used the money raised to:

- Replace the furniture in five more classrooms
- Replace the goal posts on the oval, some of which have been installed, and purchase new safety pads
- Upgrade our reading resources in the classrooms and in the school library



Our current focus is on providing high quality take-home books for the students so they can practise their targeted skills with their family and friends. We are hoping to pay for our new resources with \$10,000 coming from the school budget and the remaining \$10,000 paid for using locally raised funds. Once we have achieved this fundraising target, we will begin working on replacing all of the bubbler taps around the school with more functional and user-friendly alternatives. We are very grateful to all families who continually support our efforts.

NOTICES

**FIND US EACH WEEKEND
AT SEAFORD PARK
PRIMARY SCHOOL**



FOR ENQUIRIES CALL 0401 634 392



WWW.SANKIRIDOGTRAINING.COM.AU



3198 Seaford BeachPatrol

Seaford has beautiful beaches and 3198 Seaford BeachPatrol wants to keep it that way and raise awareness about how we can change our behaviour to help reduce plastic pollution!

Everyone is welcome, no matter your age, ability, or experience!

We meet on the first Sunday of the month at 10am-11am to collect litter off our beaches.

We provide all the equipment you need - bags, gloves, pick up tools etc. Just turn up :)

Sign up to join us and get email notifications about upcoming clean-ups - **use the following link to sign up:** <https://www.beachpatrol.com.au/register> and choose the 3198 Seaford group.

3198 Seaford BeachPatrol Beach Cleans Aug - Dec 2023

August 6th - Seaford Pier

10am - 11am

September 3rd - Keast Park

October 1st - Opposite McCulloch Ave (beach opposite Seaford Cabin Park)

November 12th - Opposite Seaford Rd (beach opposite Woolworths)

December 3rd - Keast Park - Picnic Holiday Breakup

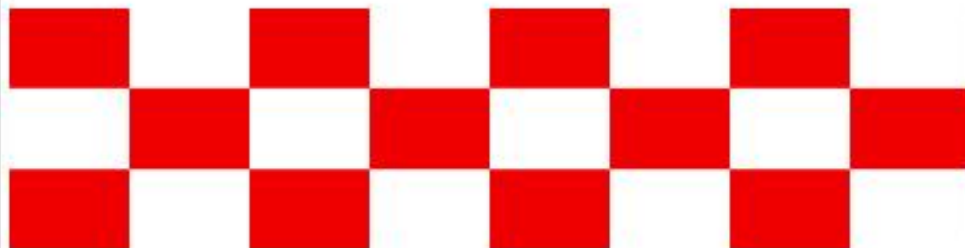
Take a photo of our calendar and save it in favourites for easy access!

Join us on facebook.com/3198BeachPatrol/ and [Instagram: 3198BeachPatrol](https://www.instagram.com/3198BeachPatrol)

You can also contact us via email at 3198@beachpatrol.com.au

2024 Beach Clean Dates - 3198 Seaford BeachPatrol	
First Sunday of the Month 10am - 11am	
February 4th - Opposite McCulloch Ave (Seaford Cabin Park)	
March 3rd - Seaford Pier (Seaford - Seaford Ave) Clean up Australia Day	
April 7th - Opposite Seaford Rd (opposite Woolworths)	
May 5th - Keast Park	
June 2nd - Opposite McCulloch Ave (Seaford Cabin Park)	
July 7th - Seaford Pier	
August 4th - Opposite Seaford Rd (opposite Woolworths)	
September 1st - Keast Park	
October 6th - Opposite McCulloch Ave (Seaford Cabin Park)	
November 3rd - Opposite Seaford Rd (opposite Woolworths)	
December 1st - Keast Park - Picnic Holiday Breakup	





The Carrum Downs CFA invites you to attend our

2023 OPEN DAY



Saturday 28th October

Join the fun from 10am to 3pm

Live firefighting Water squirting targets
SES Rescue Captain Koala Colouring for kids
Sausage sizzle
Displays Learn CPR Water squirting targets
And lots more



Contact us today for more information

Email: seaford@lavic.com.au

facebook.com/seafordlittleleaths



WE ARE WELCOMING

Give athletics a go!

Do you love to run,
jump and throw?

Do you love having fun
and spending time
with family and friends
and achieving your
personal best?

Why not give
athletics a go?



REGISTER TODAY AT
lavic.com.au



Why MyTime?

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

FIND US AT:

BAM Arts Inc
1 Rosella Street
Frankston

CONTACT:

Facilitator: Sue Batcheler

Phone: 0413 655 659

Email: suzanneb@mytimevic.com.au

Unwind and
share experiences
with others who
understand



mytime.net.au

MyTime term plan

mytime.net.au

DATES	GROUP ACTIVITY	CHILDREN'S ACTIVITY
Mondays 2/10/2023	Guest Speaker: Julie Fisher (Author/Disability Advocate) topic - General Discussion	Dancing Craft activities 
9/10/2023	Guest Speaker: Kim Henderson, (NDIS Coordinator) topic - NDIS	Toys and blocks 
23/10/2023	Learn: Yoga Nidra	Stories and Singing 
30/10/2023	Coffee & Chat	
13/11/2023	Make: Fondant Cake Toppers	
20/11/2023	Guest Speaker: Kylie Watt (Alfred Health Carers Service) topic - Carers Gateway	BAM DETAILS Bam Arts Inc are dedicated to providing arts programmes, events and opportunities for people with disabilities of all ages. MyTime at BAM Arts Inc will be a creative and fun time for children and adults. We will host a 30 minute weekly music and movement session for children where we will sing, dance and make new friends.
27/11/2023	Discussion: Surviving the Holidays. Sharing ideas about holiday activities & taking care of yourself	
Final Session 4/12/2023	Make: Yummy Bliss Balls	

NOTE: No sessions 16/10/2023 & 6/11/2023



It's support
for you



It's free to
join



Professional
support



Pre-school aged
children are welcome