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ACKNOWLEDGEMENT OF COUNTRY

The Seaford Park Primary School Community acknowledges the Bunurong People, the traditional custodians of the land on which our school is situated. We pay our respects to Elders past, present and emerging, and we acknowledge all Aboriginal and Torres Strait Islander people in our community.



UPCOMING EVENTS

FEBRUARY 2024

Term Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term 2 Week 1	<i>January</i>			1 Students in Prep begin at 9:30am	2 Whole-school Cross Country
Term 1 Week 2	5	6	7 Prep Assessments Maths Subcommittee Meeting	8 Wellbeing and Engagement Subcommittee Meeting	9 Assembly
Term 1 Week 3	12 GRIP Student Leadership Conference	13 Finance Subcommittee Meeting	14 Prep Assessments	15 English Subcommittee Meeting Buildings & Grounds Subcommittee Meeting	16
Term 1 Week 4	19	20	21 Prep Assessments	22 School Council Meeting	23 Assembly
Term 1 Week 5	26	27	28 Prep Assessments	29 School Council Meeting	<i>March</i>
Notes	<p>Parents and Carers of students in Prep are invited to join us for morning tea in the staffroom after drop-off at 9:30am.</p> <p>We will run Parent Teacher Interviews in February – please watch Compass for more information in the coming weeks.</p> <p>Preps will not attend school on Wednesdays through February. Please note your child's specific time to meet with their teacher for their assessments.</p>				

MARCH 2024

Term Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term 2 Week 5	<i>February</i>				1
Term 1 Week 6	4 School Review Validation Day Maths Incursion	5 School Review Fieldwork Day	6 Maths Subcommittee Meeting	7 Wellbeing and Engagement Subcommittee Meeting	8 Assembly
Notes	<p>We are looking forward to our 4-yearly school review in March. Parents, carers and community members will be invited to participate in a focus group as part of the process. Please watch out on Compass for more information.</p>				

Please Note: all of the dates listed above are subject to change

Welcome back, everybody! It has been a busy summer preparing for the 2024 school year and the staff are energised and excited about Term 1. In particular, we have been putting the final touches together in preparation for our school review. This has involved a number of elements:

- Our school registration review has involved an audit of our policies and procedures to ensure we are compliant with the expectations of the Victorian Registration and Qualifications Authority
- The staff completed a self-assessment against a range of continua under *Leadership, Teaching and Learning, Assessment, Engagement, and Support and Resources*. Each area was rated as *Emerging, Evolving, Embedding or Excelling* and the assessment submitted to the review panel for their consideration. The final levels will be agreed through the process in March.
- The School Improvement Team assessed our performance against the three goals that were set in 2019 and suggested a rating (*Not Met, Partially Met or Met*) for each one. The final ratings will be agreed through the process.
- The school identified other significant findings to highlight for the panel. For Seaford Park Primary School, these included:
 - o Our specialist program, involving 100 minutes of Physical Education per week, and 50 minutes of Visual Arts, Performing Arts and Auslan.
 - o The focus in 2024 on Digital Technologies and our Integrated Units.
 - o Our work over the past few years on schoolwide positive behaviour supports and the engagement of our students through our token economy, Fascination Friday Rotations and Shake n' Wake.
 - o The improvements in the students' attitude to attendance as a result of our reward system for students who attend regularly and arrive on time.
 - o The strong performance of our students in NAPLAN in both Year 3 and Year 5.
 - o The effective tiered processes in place to support students with priority status.
 - o Our library upgrade funding through *Ignite the S.Park* fundraising campaign, including books that can be used in classrooms as exemplars for our Seven Steps to Writing Success approach.
 - o The high levels of community engagement at assemblies and whole-school events, as well as the responses to our Parent/Carer/Guardian Opinion Survey.
 - o Our distributed leadership approach with a range of school leaders with responsibility for specific areas.
 - o The emphasis that has been placed on staff professional development over the past few years.

2024

First week thoughts by 1/2R



STUDENT LEADERS

SCHOOL LEADERS

Welcome back to school everyone. We are thrilled to be your School Leaders this year and hope you're excited too.

We have an exciting year planned. We hope you are looking forward to the school year and enjoy your time.

Benji & Taylah

HOUSE CAPTAINS

Our first official cross country was hosted on February 2nd. We are very proud of the people who participated in the run.

Congratulations to the Preps for an amazing first day, along with running a lap around the oval.

AUSLAN LEADERS

We would proudly introduce ourselves as the two new Auslan leaders. This is the first time, SPPS has had Auslan leaders. We are Mackenzie and Lulu in Grade 5.

You will be seeing us a lot at assemblies, supporting students in the anthem and signing the acknowledgement of country.

We would like to invite all students in year 3 - 6 to join the Auslan Club. It will be held in the 5/6 portable classroom on Tuesdays at lunchtime.

In the Auslan Club we learn extra signs, practice communicating and sign songs together. We are hoping to present this year to our school community.

👋 Mackenzie and Lulu

PLAY LEADERS

We played our very first game last week. The game we played was *Hero or Chicken*. The game was very successful having a lot of people playing the game.

On the 9th of February the play leaders will be getting our vests for the first time at the assembly.

We are all very excited about getting the role of Play Leader and what it has to offer for us.

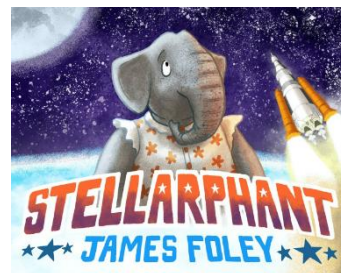
LIBRARY LEADERS

BOOK REVIEW

Stellarphant by James Foley

Stellarphant is a short story for all ages. It's a book about persisting and never giving up, even if people say you can't do it.

Stella (the elephant) is rejected many times about how she can't become an astronaut because she is an elephant. The person at the front desk of the space station said to Stella that if she wanted to be an astronaut, she needs to do this and that to become an astronaut. So Stella goes and does the hard work to get everything but the man keeps on rejecting her. Then all the bosses come to a big meeting to decide if Stella should be an astronaut. Stella realises that she doesn't need their approval, so she goes to the space station and launches her career.



ENVIRONMENT LEADERS

We are working with 3198 Beach Patrol this year to promote their Clean Up Australia Day event on Sunday, March 3rd. Please join us at 9:30am at Keast Park for a clean up and audit.



ANNUAL PRIVACY REMINDER FOR OUR SCHOOL COMMUNITY

Our school collects and uses student and parent personal information for standard school functions or, where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our Photographing, [Filming and Recording Students Policy](#), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use [Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education, please contact the school. For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

- * Amharic
- * Arabic
- * Dari
- * Gujarati
- * Mandarin
- * Somali
- * Sudanese
- * Turkish
- * Urdu
- * Vietnamese

SCHOOL COUNCIL

Our School Council elections are underway and we are delighted to announce that 5 parents have been nominated through the process. We have 3 seats available so the ballot will open on Friday, February 16th. Students will bring home ballot papers and every family is invited to mark an 'X' beside any three candidates for whom they would like to vote. The deadline for ballot papers to be returned to the school office is 4pm on Friday, February 23rd, 2024. Please read the information on the ballot paper before completing and submitting your vote.

SCHOOL POLICIES

All of our school policies are available on our website – parents, carers and members of the wider community are encouraged to keep themselves informed by keeping abreast of the most recent versions. To get the year started, we have been reviewing two policies: [Complaints](#) and [Student Wellbeing and Engagement](#). Both of these policies are now ready to be presented to School Council and should appear on our website once they have been discussed and approved.

We now invite you to send any feedback you have on the following policies as we continue to review and update our practices:

- [Anaphylaxis](#)
- [Digital Learning](#)

TEAMKIDS





PHOTO OF THE MONTH



The Preps are desperate to get in and start their primary school journey!

IGNITE THE S.PARK

Over the past 12 months, we have raised over \$25,000 locally as part of our Ignite the S.Park campaign. We have used the money raised to:

- Complete the upgrade of our generalist classroom furniture
- Upgrade our reading resources in the classrooms and in the school library



Our current focus is on upgrading the external bubbler taps so the students have access to water throughout the day at school, including playtime. We hope that the taps will include an option for the students to refill their water bottles. The total cost will be approximately \$20,000 with \$10,000 coming from the school budget and the remaining \$10,000 paid for using locally raised funds. Once we have achieved this fundraising target, we will shift our focus to replacing the classroom library furniture, thus improving the reading experience and motivation for students to engage in reading. We are very grateful to all families who continually support our efforts.

One way you can support our Ignite the S.Park campaign is by donating your 10c refund on every bottle and can returned to the collection centre to Seaford Park Primary School. Feel free to share our barcode and number with your family and friends so we can all work together to Ignite the S.Park.

You might also consider downloading a Ritchies Card App and scanning it whenever you shop at Ritchies IGA.



CDS Vic East



ZONE OPERATOR

NAME

Return-It

SEAFORD PARK PRIMARY SCHOOL



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RITCHIES  **+ LIQUOR**



NOMINATE US TODAY

**AS PART OF THE
RITCHIES COMMUNITY
BENEFIT PROGRAM**

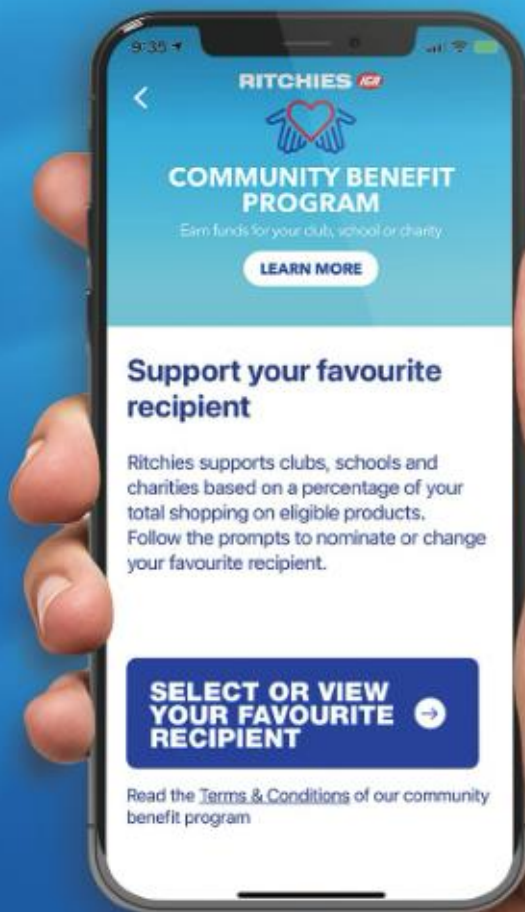
and help us generate extra funds.

- 1** Download or update the Ritchies Card App



- 2** Search and select our name when prompted to nominate a club, school or charity

- 3** Every time you shop at Ritchies and scan your app or card, Ritchies will contribute a percentage of the total to us*



NOTICES



HOLEY MOLEY GOLF CLUB

EVERYDAY KIDS SPECIAL

\$12
FOR 9 HOLES

*OFFER IS VALID FOR CHILDREN UNDER 18 YEARS OLD.

The poster features a green background with white starburst patterns. At the bottom, there is a colorful illustration of three children playing golf on a green field. A boy in a purple shirt and orange shorts is swinging a golf club. A girl in a red shirt and green pants is jumping in the air. A girl in a yellow shirt and blue skirt is standing and holding a golf club. There is a red flag on a pole, a red balloon, and a large slice of pizza with red polka dots.

COME & TRY
Press Esc to exit full screen
RUGBY LEAGUE **FREE**

#GIVE IT A TRY
GIRLS/BOYS AGED 5YRS - 12YRS

JOIN US SATURDAY
JAN 20TH & FEB 3RD
10AM - 12PM
@MONTEREY SECONDARY COLLEGE
ALL WELCOME

COME & GIVE IT A TRY

- *FREE SAUSAGE SIZZLE
- *FUN GAMES
- *MEET & GREET

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Transforming Family Life into a Thriving Adventure

Parent Pak is your trusted guide on the journey of parenting excellence. Established with a passion for family well-being, our program combines expertise from influential figures in parenting and psychology. We are committed to empowering families with practical strategies for improved relationships, effective communication and creating harmonious family environments. Join us to redefine success in parenting and embark on a transformative journey with Parent Pak.



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Supporting Big Feelings

Supporting your children through their emotions, managing meltdowns and developing effective strategies for handling the challenges and joys of raising kids.



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Provide parents with practical tools and strategies for immediate use in their homes, addressing everyday challenges effectively.



Confidence Building

Build parenting confidence with evidence-based insights and techniques, moving beyond traditional methods to address modern challenges.



Age-Appropriate Development

Access age-appropriate behaviours, supporting your child's growth confidently. Empower yourself with informed decisions for their well-being.



Community & Support

Forge a supportive community for parents to connect, sharing experiences and fostering understanding through shared learning.



Nurturing Emotional Intelligence

Support on nurturing children's resilience, emotional intelligence and coping skills. Ensuring parents are equipped to guide their children through various developmental stages.

PLAYERS WANTED!

**Girls & Boys turned 5 to 18 year
olds**

**Training Thursdays nights
Games Saturday**

**Secure your spot
below**

[https://cameotigers.com/
contact](https://cameotigers.com/contact)





GET PAID FOR YOUR OPINION!



Join our research panel and get paid to do taste tests, online forums, focus groups and more!

A chance to express your opinion on issues you care about within your local community **AND EARN** while doing it!



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Q&A
MARKET RESEARCH

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