

Vision for Learning Statement

OUR VISION FOR CONTEMPORARY LEARNING AT SEAFORD PARK PRIMARY SCHOOL IS...

- ★ FOR ALL MEMBERS OF THE SCHOOL COMMUNITY TO COLLABORATE AND LEARN TOGETHER TO ACHIEVE QUALITY-LEARNING OUTCOMES FOR ALL STUDENTS WITHIN A CULTURE OF HIGH EXPECTATIONS.
- ★ OUR STUDENTS ARE ARTICULATE, INDEPENDENT, CONFIDENT AND MOTIVATED LEARNERS WHO CO-CONSTRUCT LEARNING EXPERIENCES WITH THEIR TEACHERS.
- ★ THEY DEMONSTRATE CURIOSITY AND WORK ACTIVELY TO ACHIEVE PERSONAL GOALS.
- ★ OUR STUDENTS EMBRACE CHANGE AND THE OPPORTUNITIES THAT IT BRINGS AND USE TECHNOLOGY WISELY TO ENRICH AND EXPRESS THEIR LEARNING.
- ★ THEY KNOW THEIR VOICES ARE HEARD AND HAVE MULTIPLE OPPORTUNITIES TO BE HEARD WITHIN THEIR LEARNING SPACES AND ARE ACTIVE CONTRIBUTORS AS GLOBAL CITIZENS.
- ★ TEACHERS DEVELOP STUDENT'S CRITICAL, CREATIVE AND HIGHER-ORDER THINKING SKILLS.
- ★ WE ENCOURAGE OUR STUDENTS TO EXPLORE AND CONTRIBUTE THEIR CREATIVE SKILLS IN A VARIETY OF CO-CURRICULAR ACTIVITIES SUCH AS THE ARTS, GARDENING AND DEVELOPING A SUSTAINABLE ENVIRONMENT.
- ★ SEAFORD PARK STUDENTS EXPERIENCE PERSONALISED, DIFFERENTIATED LEARNING AND HAVE AN UNDERSTANDING OF THE INTERCONNECTION OF CONCEPTS, WHICH ARE LINKED TO THEIR PRIOR KNOWLEDGE AND LIFE EXPERIENCES.
- ★ THE WELLBEING OF OUR CHILDREN IS NURTURED THROUGH OUR USE OF EVIDENCE BASED, SUPPORTIVE AND COLLABORATIVE PRACTICES THAT ENABLE OUR CHILDREN TO BE RESILIENT LEARNERS.